

Program Name MACM

Goal 1 MACM graduates will serve in a local church or para church ministry.

Goal 2 MACM graduates will collaboratively share responsibility and authority with other local church leaders.

Goal 3 MACM graduates will continue to grow as disciples as they disciple others.

Outcome 1 Graduates of the MACM program will be able to produce graduate level biblical and theological reflection from an Apostolic Pentecostal tradition that is in conversation with the context of broader Christianity.

Why do you believe this outcome is important to your program?

Students need to be grounded in the Apostolic Pentecostal tradition while expanding their knowledge of Christian history and their interaction with other Christian traditions.

Measure 1 (Direct) Research Paper for HT 503: The Story of Christianity

Target (P) 80% or more of students will score 4 or higher on "Analysis of Other Christian Traditions."

Target (S)

Sampling 100% of MACM students.

Measure 2 (Direct) Research Paper for HT 601 Modern Pentecostal Movements.

Target (P) 80% of students will score 4 or higher on "Analysis of the Apostolic Pentecostal Tradition."

Target (S)

Sampling 100% of MACM students because they are all required to take Modern Pentecostal Movements.

Measure 3 (Indirect) Association of Theological Schools Graduating Student Questionnaire: Table 15: 2, 6, 9, 10, 11 and Table 21: 10

Target (P) 80% or more of students will respond with a 4 (Effective) or 5 (Very Effective) on these items

Target (S)

Sampling 100% of all MACM graduating students.

Outcome 2 Graduates of the MACM program will be able to engage with diverse contexts in which ministry occurs using multiple theoretical perspectives.

Why do you believe this outcome is important to your program?

Graduates need to be prepared to effectively engage the diverse groups of people and ideas that they encounter in ministry. Studying various perspectives will better prepare them for the situations in which they find themselves.

Measure 1 (Direct) PT699 Internship (Diverse Context Paper) – Rubric items.

Target (P) 80% or more of students will earn a rating of “Meets Expectations” or better on the rubric items

Target (S)

Sampling 100% of MACM students enrolled in PT699.

Measure 2 (Direct) Rubric item for paper or diversity assignment written in the student’s concentration:
PC&C: PC621 His: HT601 A&W: PT650 IS: MS 601

Target (P) 80% or more of students taking any of these classes will earn a rating of “Meets Expectations” or better on the rubric items

Target (S)

Sampling 100% of MACM Students enrolled in any of these classes: PC&C: PC621 His: HT601 A&W: PT650 IS: MS 601

Measure 3 (Indirect) ATS Graduate Exit Survey – table 19 all questions.

Target (P) 80% or more of students will score a mean of 4 or higher on the combined scale for these items.

Target (S)

Sampling All MACM graduating students.

Outcome 3 Graduates of the MACM program will develop in the practice of ongoing Spiritual Formation.

Why do you believe this outcome is important to your program?

Graduates need to maintain their own spiritual health and development in order to effectively minister to others.

Measure 1 PT 699 Internship – Spiritual Formation Rubric item on Covenant Reports
(Direct)

Target (P) 80% or more of students will earn a rating of “Meets Expectations” or better on the rubric item

Target (S)

Sampling 100% of MACM students enrolled in PT 699 Internship.

Measure 2 PT 699 Internship – Spiritual Autobiography or Rule of Life Review Paper Rubric items
(Direct)

Target (P) 80% or more of students will earn a mean rating of “Meets Expectations” or better on the rubric.

Target (S)

Sampling 100% of MACM students enrolled in PT 699 Internship.

Measure 3 ATS Graduate Exit Survey – table 14: #2, 7, 8, 11, 15
(Indirect)

Target (P) 80% or more of students will score a mean of 4 or higher on the combined scale for these items.

Target (S)

Sampling All MACM graduating students.

Outcome 4 Graduates of the MACM program will practice ministry competencies in a discipline related to the student's sense of calling.

Why do you believe this outcome is important to your program?

Graduates need practical experience to better equip them for current and future ministry.

Measure 1 PT699 Internship – Competencies Rubric
(Direct)

Target (P) 80% or more of students will earn a mean rating of "Meets Expectations" or better on the rubric

Target (S)

Sampling 100% of MACM students enrolled in PT 699 Internship.

Measure 2 Rubric item final exam or research paper written in the student's concentration:
(Direct) PC&C: PC621 His: HT601 A&W: PT650 IS: MS 601

Target (P) 80% or more of students will earn a mean rating of "Meets Expectations" or better on the rubric

Target (S)

Sampling All MACM Students graduating students.

Measure 3 ATS Graduate Exit Survey – table 15 all questions
(Indirect)

Target (P) 80% or more of students will score a mean of 4 or higher on the combined scale on these items.

Target (S)

Sampling 100% of MACM graduating students.

Outcome 5 Graduates of the MACM program will conduct research in the student's area of specialized ministry.

Why do you believe this outcome is important to your program?

Since UGST courses cover a broad range of knowledge, students will benefit from gaining more perspective in an area of focus.

Measure 1 (Direct) PT 590: Research Methods in Practical Theology – Research Proposal and IRB Proposal

Target (P) 80% or more of students will earn a mean rating of "Meets Expectations" or better on rubrics for both projects

Target (S)

Sampling 100% of MACM students enrolled in PT 590.

Measure 2 (Direct) PT 699 Internship Capstone Paper – Rubric Item: Conduct Research in Ministry

Target (P) 80% or more of students will earn a mean rating of "Meets Expectations" or better on the rubric.

Target (S)

Sampling All MACM Students enrolled in PT 699.

Measure 3 (Indirect) Alumni Survey questions related to research after graduation

Target (P) 70% or more of students will score a mean of 4 or higher on the combined scale.

Target (S)

Sampling All MACM alumni after 3 years

What stakeholders provided input on your program goals and learning outcomes? If none, what is your plan for seeking stakeholder input in the future?

All faculty worked together on the first outcome. The Practical Theology faculty provided a great deal of input on the remaining outcomes since they teach and administer this program.

TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All
 SCHOOL: Sample Divinity School

By Degree Program	MDiv N = 108		Prof MA N = 4		Acad MA N = 18		All Others N = 23		Total N = 153	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	0.8	4.0	1.2	4.3	0.9	3.6	1.5	4.1	1.0
Ability to pray	3.4	1.2	3.0	1.2	3.4	1.2	3.3	1.4	3.3	1.2
Concern about social justice	4.1	0.8	3.8	0.8	4.2	1.0	3.7	1.4	4.0	1.0
Enthusiasm for learning	4.0	1.0	3.8	1.6	4.3	0.8	4.3	1.0	4.1	1.0
Insight into troubles of others	3.8	0.9	4.3	0.4	3.9	1.1	3.7	1.3	3.8	1.0
Desire to become an authority in my field	3.8	1.0	3.3	1.5	3.9	0.9	4.6	0.7	3.9	1.0
Trust in God	3.7	1.1	3.8	1.6	3.4	1.2	3.9	1.2	3.7	1.2
Self-discipline and focus	3.9	0.8	3.5	1.5	4.1	0.9	4.0	1.3	4.0	0.9
Respect for other religious traditions	3.9	1.0	3.5	1.1	3.6	1.0	3.5	1.3	3.8	1.1
Respect for my own religious tradition	4.3	0.8	3.5	1.5	3.9	1.0	4.3	1.2	4.2	0.9
Ability to live my faith in daily life	3.8	1.0	3.3	1.5	3.6	1.1	3.8	1.4	3.7	1.1
Clarity of vocational goals	4.0	0.9	3.3	1.5	3.8	1.0	4.0	1.2	3.9	1.0
Self-confidence	3.7	1.1	3.0	1.2	3.8	0.9	4.0	1.1	3.7	1.1
Self-knowledge	4.0	0.9	3.5	1.1	3.9	0.9	4.3	1.0	4.0	0.9
Strength of spiritual life	3.4	1.1	3.3	1.5	3.4	1.2	3.7	1.3	3.5	1.2

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

By Degree Program	MDiv N = 107		Prof MA N = 4		Acad MA N = 18		All Others N = 21		Total N = 149	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.8	5.0	0.0	3.6	1.4	3.9	1.1	4.0	0.9
Ability to use and interpret Scripture	4.6	0.7	3.8	1.6	4.5	0.8	3.9	1.2	4.5	0.8
Knowledge of church polity/canon law	3.9	1.0	4.3	0.5	3.3	1.0	3.9	0.9	3.8	1.0
Ability to give spiritual direction	3.5	1.0	4.5	0.5	3.1	1.0	3.9	1.0	3.5	1.0
Ability to teach well	3.7	1.0	3.0	1.4	3.5	1.3	3.9	0.8	3.7	1.0
Knowledge of church doctrine and history	4.4	0.8	4.0	1.2	4.4	0.6	4.6	0.5	4.4	0.8
Ability to lead others	3.7	0.9	4.3	0.5	3.9	0.9	3.9	1.1	3.8	0.9
Ability to conduct worship/liturgy	4.0	0.8	5.0	0.0	2.5	1.5	3.7	1.3	4.0	0.9
Ability to interact effectively with those of religious traditions other than my own	3.9	0.9	4.3	0.5	3.9	1.3	3.5	1.3	3.8	1.0
Ability to work effectively within my own religious tradition	4.1	0.8	4.0	0.7	4.1	0.9	4.1	0.8	4.1	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	3.8	0.9	4.3	0.5	3.8	1.1	3.7	1.3	3.8	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	3.8	1.0	3.8	0.8	4.1	1.0	3.9	1.2	3.9	1.0
Ability to work effectively with both women and men	4.3	0.7	3.8	1.6	4.1	0.9	4.1	1.0	4.2	0.8
Ability to relate social issues to faith	4.3	0.7	3.8	1.6	4.3	1.0	3.9	1.2	4.2	0.9
Ability in pastoral counseling	3.4	1.1	5.0	0.0	2.5	1.6	3.5	1.2	3.4	1.1
Ability to administer a parish	3.1	0.9	5.0	0.0	2.5	1.3	3.6	1.4	3.1	1.0
Knowledge of Christian philosophy and ethics	4.1	0.9	4.0	1.2	4.5	0.8	4.1	0.9	4.1	0.9
Ability to think theologically	4.6	0.7	4.0	1.7	4.7	0.7	4.4	0.7	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.4	1.0	2.8	1.5	3.4	1.3	3.8	1.2	3.4	1.1
Ability to integrate ecological concerns into theology and ministry	4.0	1.0	3.5	0.9	3.9	1.0	3.4	1.4	3.9	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

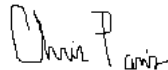
By Degree Program	MDiv N = 108		Prof MA N = 4		Acad MA N = 18		All Others N = 22		Total N = 152	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.3	0.9	4.0	1.7	4.6	0.6	4.5	0.8	4.4	0.9
Field education/internship has been a helpful experience.	4.4	1.0	3.0	2.0	2.6	1.2	3.0	1.3	3.9	1.3
Faculty were supportive and understanding.	4.2	0.9	4.0	1.2	4.3	0.7	4.4	0.8	4.2	0.9
I have felt accepted within this school community.	3.8	1.1	3.8	1.6	3.9	1.0	4.0	1.3	3.9	1.2
I have grown spiritually.	4.2	1.0	3.8	1.6	3.8	1.4	4.0	1.1	4.1	1.1
My faith is stronger than when I came.	4.0	1.1	4.0	1.7	4.1	1.0	4.1	1.1	4.1	1.1
My personal faith has been respected.	4.0	1.1	3.8	1.6	3.8	1.0	4.3	1.0	4.0	1.1
Individuals of other faith traditions have been respected.	3.8	1.0	4.5	0.5	3.7	1.0	4.3	0.9	3.8	1.0
I know at least one faculty member well.	3.9	1.2	5.0	0.0	4.6	0.8	4.5	1.0	4.1	1.1
I have been able to integrate the theology and practice of ministry.	4.3	0.8	4.3	1.3	3.8	1.1	4.0	1.2	4.2	1.0
The school has tried to be a diverse and inclusive community.	3.7	1.3	4.0	1.7	3.9	0.9	4.5	0.8	3.8	1.2
I have come to know students from other racial, ethnic, and cultural groups.	3.9	0.9	4.8	0.4	3.8	1.0	4.2	0.9	4.0	1.0
I have made good friends here.	4.3	0.9	4.0	1.0	4.1	0.8	3.9	1.3	4.2	1.0
Seminary was a good experience for my spouse/family.	3.5	1.2	2.5	1.5	3.4	1.2	3.5	1.1	3.4	1.2
Commuting increased the time it took to complete my program.	2.2	1.4	2.0	1.2	1.4	0.7	2.9	1.6	2.2	1.4
I have been able to manage financially.	3.5	1.1	2.8	0.8	3.4	1.1	4.0	1.3	3.6	1.1
If I had to do it over, I would still come here.	4.3	1.2	3.8	1.6	4.1	0.9	4.3	1.1	4.2	1.2

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

Department Chair Review

I have reviewed this assessment plan and agree with the outcomes and measures.

Department Chair:



Date Reviewed: 5/24/2017

Assessment Director Review

I have reviewed this assessment plan and agree that it is complete and meets assessment guidelines.

Assessment Director: Wanda Baker

Date Reviewed: 5/24/17