

**Program Name:** Master of Arts in Theological Studies (MTS)

Goal 1 Program graduates will be engaged in ministry as effective interpreters and communicators of the Bible.

Goal 2 Program graduates will produce sermons, lessons, and potentially academic and/or devotional literature.

Goal 3 Program graduates will be equipped to pursue further graduate work, should they so desire.

Outcome 1 Graduates of the MTS program will be able to produce graduate level biblical and theological reflection from an Apostolic Pentecostal tradition that is in conversation with the context of broader Christianity.

Why do you believe this outcome is important to your program?

Student need to be grounded in the Apostolic Pentecostal tradition while expanding their knowledge of Christian history and their interaction with other Christian traditions.

Measure 1 (Direct) Research Paper for HT 503 Story of Christianity.

Target (P) 80% of students will score 4 or higher on "Analysis of Other Christian Traditions."

Sampling 100% of students taking The Story of Christianity

Measure 2 (Direct) Research Paper for Modern Pentecostal Movements.

Target (P) 80% of students will score 4 or higher on "Analysis of the Apostolic Pentecostal Tradition."

Sampling 100% of MACM students because all of them must take Modern Pentecostal Movements

Measure 3 (Indirect) Association of Theological Schools Graduating Student Questionnaire Table 15: 2, 6, 9, 10, 11 and Table 21: 10

Target (P) 80% or more of students will respond with a 4 (Effective) or 5 (Very Effective)

Sampling 100% of all MTS graduating students.

Outcome 2 Graduates of the MTS program will be able to analyze and communicate the biblical text.

Why do you believe this outcome is important to your program?

Because the Bible is the essential document in the Apostolic tradition, students need to be able to effectively analyze the text through a variety of methodologies and communicate their findings in both scholarly and ecclesiastical forums.

Measure 1 (Direct) Capstone: General MTS (Comprehensive Exam); Research Track (Thesis).

Target (P) 80% or more of students will score 75% or higher of the Biblical Interpretation portion of the Capstone rubric.

Sampling 100% of MTS graduating majors.

Measure 2 (Direct) Research Paper 1, Research Paper 2, and the Oral Presentation in the required second year Luke/Acts class.

Target (P) 80% or more of students will an overall mean of 3 or higher on the following assignments: the analytic portion of the two papers, the communication portion of the two papers, and the presentation.

Sampling 100% of MTS students taking BI 661 Luke/Acts.

Measure 3 (Indirect) Association of Theological Schools Graduating Student Questionnaire Table 15: 2, 5, 18

Target (P) 80% or more of students will respond with a 4 (Effective) or 5 (Very Effective) on these items.

Sampling 100% of MTS graduates.

What stakeholders provided input on your program goals and learning outcomes? If none, what is your plan for seeking stakeholder input in the future?

The UGST faculty provided input on the program goals and the core outcome. The Biblical faculty worked together on the goals and outcome, "Analyze and communicate the biblical text."

Table 15 can be found on p. 49 of <http://www.ats.edu/uploads/resources/student-data/documents/sample-qsq-report.pdf>

**TABLE 15: Educational Effectiveness in Facilitating Skill Areas**

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

By Degree Program	MDiv N = 107		Prof MA N = 4		Acad MA N = 18		All Others N = 21		Total N = 149	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.8	5.0	0.0	3.6	1.4	3.9	1.1	4.0	0.9
Ability to use and interpret Scripture	4.6	0.7	3.8	1.6	4.5	0.8	3.9	1.2	4.5	0.8
Knowledge of church polity/canon law	3.9	1.0	4.3	0.5	3.3	1.0	3.9	0.9	3.8	1.0
Ability to give spiritual direction	3.5	1.0	4.5	0.5	3.1	1.0	3.9	1.0	3.5	1.0
Ability to teach well	3.7	1.0	3.0	1.4	3.5	1.3	3.9	0.8	3.7	1.0
Knowledge of church doctrine and history	4.4	0.8	4.0	1.2	4.4	0.6	4.6	0.5	4.4	0.8
Ability to lead others	3.7	0.9	4.3	0.5	3.9	0.9	3.9	1.1	3.8	0.9
Ability to conduct worship/liturgy	4.0	0.8	5.0	0.0	2.5	1.5	3.7	1.3	4.0	0.9
Ability to interact effectively with those of religious traditions other than my own	3.9	0.9	4.3	0.5	3.9	1.3	3.5	1.3	3.8	1.0
Ability to work effectively within my own religious tradition	4.1	0.8	4.0	0.7	4.1	0.9	4.1	0.8	4.1	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	3.8	0.9	4.3	0.5	3.8	1.1	3.7	1.3	3.8	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	3.8	1.0	3.8	0.8	4.1	1.0	3.9	1.2	3.9	1.0
Ability to work effectively with both women and men	4.3	0.7	3.8	1.6	4.1	0.9	4.1	1.0	4.2	0.8
Ability to relate social issues to faith	4.3	0.7	3.8	1.6	4.3	1.0	3.9	1.2	4.2	0.9
Ability in pastoral counseling	3.4	1.1	5.0	0.0	2.5	1.6	3.5	1.2	3.4	1.1
Ability to administer a parish	3.1	0.9	5.0	0.0	2.5	1.3	3.6	1.4	3.1	1.0
Knowledge of Christian philosophy and ethics	4.1	0.9	4.0	1.2	4.5	0.8	4.1	0.9	4.1	0.9
Ability to think theologically	4.6	0.7	4.0	1.7	4.7	0.7	4.4	0.7	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.4	1.0	2.8	1.5	3.4	1.3	3.8	1.2	3.4	1.1
Ability to integrate ecological concerns into theology and ministry	4.0	1.0	3.5	0.9	3.9	1.0	3.4	1.4	3.9	1.1

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

**TABLE 21: Overall Experience during Theological Program**

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

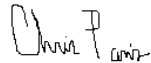
By Degree Program	MDiv N = 108		Prof MA N = 4		Acad MA N = 18		All Others N = 22		Total N = 152	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.3	0.9	4.0	1.7	4.6	0.6	4.5	0.8	4.4	0.9
Field education/internship has been a helpful experience.	4.4	1.0	3.0	2.0	2.6	1.2	3.0	1.3	3.9	1.3
Faculty were supportive and understanding.	4.2	0.9	4.0	1.2	4.3	0.7	4.4	0.8	4.2	0.9
I have felt accepted within this school community.	3.8	1.1	3.8	1.6	3.9	1.0	4.0	1.3	3.9	1.2
I have grown spiritually.	4.2	1.0	3.8	1.6	3.8	1.4	4.0	1.1	4.1	1.1
My faith is stronger than when I came.	4.0	1.1	4.0	1.7	4.1	1.0	4.1	1.1	4.1	1.1
My personal faith has been respected.	4.0	1.1	3.8	1.6	3.8	1.0	4.3	1.0	4.0	1.1
Individuals of other faith traditions have been respected.	3.8	1.0	4.5	0.5	3.7	1.0	4.3	0.9	3.8	1.0
I know at least one faculty member well.	3.9	1.2	5.0	0.0	4.6	0.8	4.5	1.0	4.1	1.1
I have been able to integrate the theology and practice of ministry.	4.3	0.8	4.3	1.3	3.8	1.1	4.0	1.2	4.2	1.0
The school has tried to be a diverse and inclusive community.	3.7	1.3	4.0	1.7	3.9	0.9	4.5	0.8	3.8	1.2
I have come to know students from other racial, ethnic, and cultural groups.	3.9	0.9	4.8	0.4	3.8	1.0	4.2	0.9	4.0	1.0
I have made good friends here.	4.3	0.9	4.0	1.0	4.1	0.8	3.9	1.3	4.2	1.0
Seminary was a good experience for my spouse/family.	3.5	1.2	2.5	1.5	3.4	1.2	3.5	1.1	3.4	1.2
Commuting increased the time it took to complete my program.	2.2	1.4	2.0	1.2	1.4	0.7	2.9	1.6	2.2	1.4
I have been able to manage financially.	3.5	1.1	2.8	0.8	3.4	1.1	4.0	1.3	3.6	1.1
If I had to do it over, I would still come here.	4.3	1.2	3.8	1.6	4.1	0.9	4.3	1.1	4.2	1.2

1 - Strongly disagree    2 - Disagree    3 - Neutral    4 - Agree    5 - Strongly agree

**Department Chair Review**

I have reviewed this assessment plan and agree with the outcomes and measures.

Department Chair:



Date Reviewed: 5/24/2017

**Assessment Director Review**

I have reviewed this assessment plan and agree that it is complete and meets assessment guidelines.

Assessment Director:

Wanda Baker

Date Reviewed: 052417