Urshan Graduate School of Theology

Entering Student Questionnaire

2021 - 2022 Profile of Participants
Based on 9 Respondents

As of October, 27 2021

CONFIDENTIAL INFORMATION

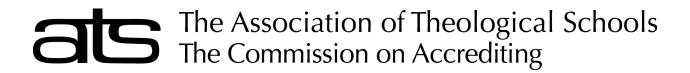


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NOTES

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: Urshan Graduate School of Theology

Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender. • Gender:

This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data. · Race/Ethnicity:



TABLE 1: Percent of Participants by Degree Program, Marital Status, and Gender

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

		Single							Married					
Degree Program	Male		Fema	Female		er	Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	2	25.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	0	0.0	1	25.0	0	0.0	1	25.0	2	50.0	0	0.0	4	50.0
MA Academic (e.g. MAR/MTS/MA)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
ThM/STM	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
DMin	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
PhD/ThD/STD	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Doctor of (E.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma, certificate	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	12.5
Other: (Please specify)	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	12.5
TOTAL	1	12.5	1	12.5	0	0.0	3	37.5	3	37.5	0	0.0	8	100.0

TOTALS FOR TABLE 1								
	Ma	le	Fem	ale	Oth	er	Tot	al
Degree Program	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	2	50.0	0	0.0	0	0.0	2	25.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	1	25.0	3	75.0	0	0.0	4	50.0
MA Academic (e.g. MAR/MTS/MA)	0	0.0	0	0.0	0	0.0	0	0.0
ThM/STM	0	0.0	0	0.0	0	0.0	0	0.0
DMin	0	0.0	0	0.0	0	0.0	0	0.0
PhD/ThD/STD	0	0.0	0	0.0	0	0.0	0	0.0
Doctor of (E.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0
Diploma, certificate	1	25.0	0	0.0	0	0.0	1	12.5
Other: (Please specify)	0	0.0	1	25.0	0	0.0	1	12.5
TOTAL	4	100.0	4	100.0	0	0.0	8	100.0



CHART 1: Participants by Gender and Degree Program

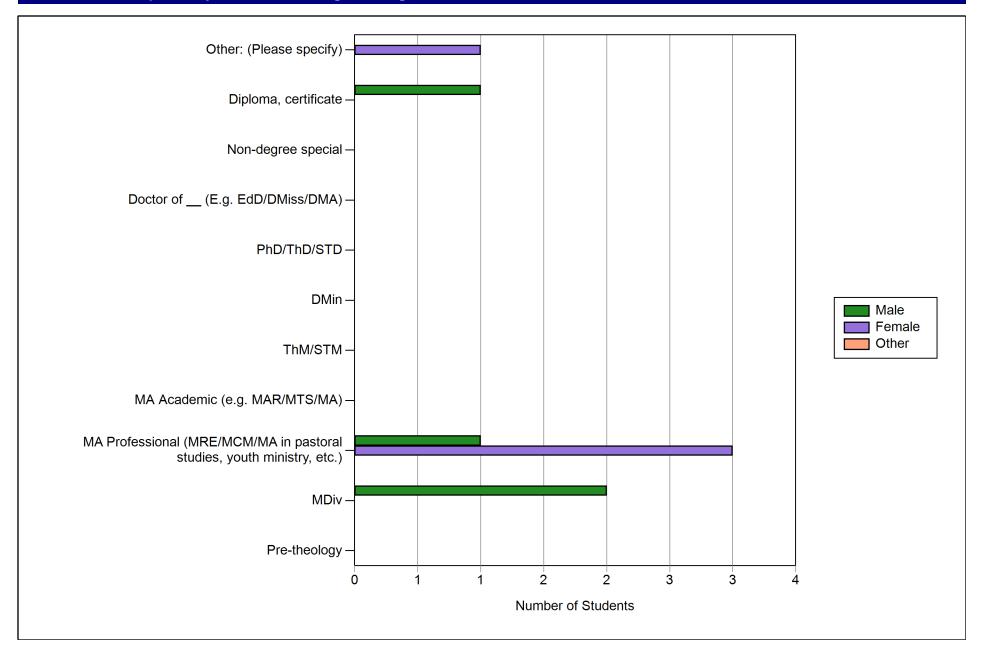


TABLE 2: Participants by Racial/Ethnic Identity and Status

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

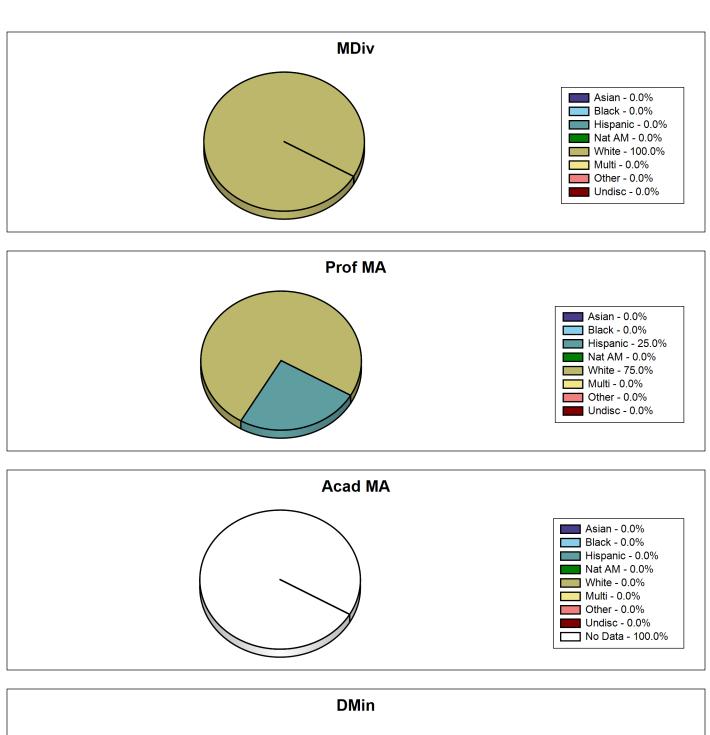
	Asian	١	Blaci	(Hisp)	Nat Aı	m	White	е	Multi		Other		Undis	С
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	0	0.0	0	0.0	0	0.0	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	0	0.0	0	0.0	1	100.0	0	0.0	3	50.0	0	0.0	0	0.0	0	0.0
MA Academic (e.g. MAR/MTS/MA)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
ThM/STM	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
DMin	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
PhD/ThD/STD	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Doctor of (E.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
Diploma, certificate	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	0	0.0	2	22.2	1	11.1	0	0.0	6	66.7	0	0.0	0	0.0	0	0.0

Respondents by Student Status		
Status	#	%
Domestic	8	88.9
International	1	11.1
TOTAL	9	100.0

Totals by Race/Ethnicity		
	#	%
Asian-descent or Pacific Islander	0	0.0
Black, African American, African Canadian	2	22.2
Hispanic, Latino(a), Latin@	1	11.1
Native North American, First Nation, Indigenous	0	0.0
White, Caucasian	6	66.7
Multiracial	0	0.0
Other: (Please specify)	0	0.0
Prefer not to disclose	0	0.0
TOTAL	9	100.0



CHART 2: Participants by Racial/Ethnic Identity



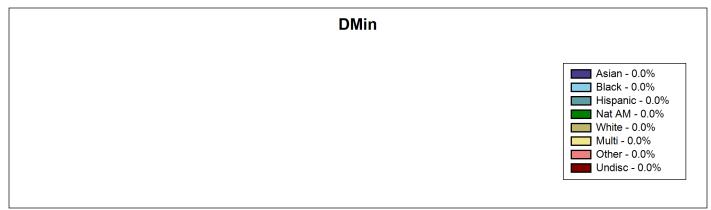


TABLE 3: Participants by Age and Gender

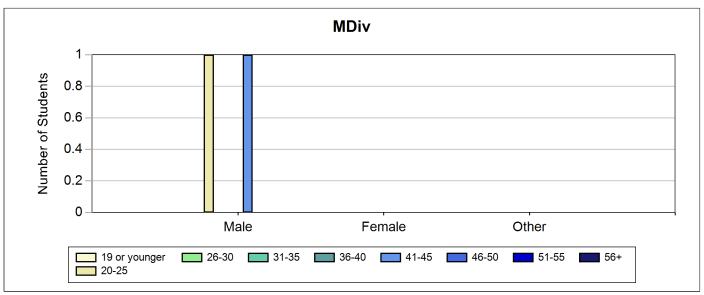
ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

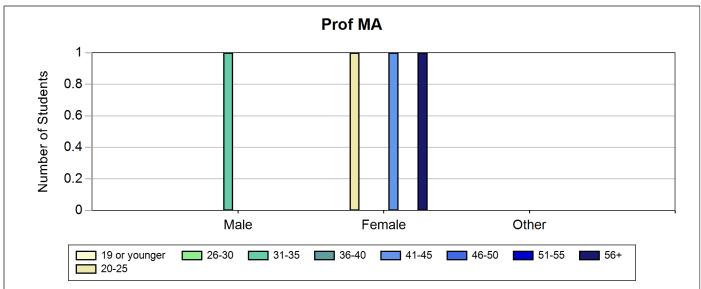
MDiv	Male		Fema	le	Othe	r	ТОТА	L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	1	100.0	0	0.0	0	0.0	1	50.0
26-30	0	0.0	0	0.0	0	0.0	0	0.0
31-35	0	0.0	0	0.0	0	0.0	0	0.0
36-40	0	0.0	0	0.0	0	0.0	0	0.0
41-45	1	100.0	0	0.0	0	0.0	1	50.0
46-50	0	0.0	0	0.0	0	0.0	0	0.0
51-55	0	0.0	0	0.0	0	0.0	0	0.0
56 or older	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	2	100.0	0	0.0	0	0.0	2	100.0
Prof MA	Male		Fema	le	Othe	r	ТОТА	.L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	1	100.0	0	0.0	1	25.0
26-30	0	0.0	0	0.0	0	0.0	0	0.0
31-35	1	100.0	0	0.0	0	0.0	1	25.0
36-40	0	0.0	0	0.0	0	0.0	0	0.0
41-45	0	0.0	1	100.0	0	0.0	1	25.0
46-50	0	0.0	0	0.0	0	0.0	0	0.0
51-55	0	0.0	0	0.0	0	0.0	0	0.0
56 or older	0	0.0	1	100.0	0	0.0	1	25.0
TOTAL	1	25.0	3	75.0	0	0.0	4	100.0
Acad MA	Male		Fema	le	Othe	r	TOTA	L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0
26-30	0	0.0	0	0.0	0	0.0	0	0.0
31-35	0	0.0	0	0.0	0	0.0	0	0.0
36-40	0	0.0	0	0.0	0	0.0	0	0.0
41-45	0	0.0	0	0.0	0	0.0	0	0.0
46-50	0	0.0	0	0.0	0	0.0	0	0.0
51-55	0	0.0	0	0.0	0	0.0	0	0.0
56 or older	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	0	0.0	0	0.0	0	0.0	0	0.0

DMin	Male		Fema	ile	Othe	r	TOTA	۱L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0
26-30	0	0.0	0	0.0	0	0.0	0	0.0
31-35	0	0.0	0	0.0	0	0.0	0	0.0
36-40	0	0.0	0	0.0	0	0.0	0	0.0
41-45	0	0.0	0	0.0	0	0.0	0	0.0
46-50	0	0.0	0	0.0	0	0.0	0	0.0
51-55	0	0.0	0	0.0	0	0.0	0	0.0
56 or older	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	0	0.0	0	0.0	0	0.0	0	0.0
All Others	Male		Fema	le	Othe	r	TOTA	\L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0
26-30	0	0.0	0	0.0	0	0.0	0	0.0
31-35	0	0.0	0	0.0	0	0.0	0	0.0
36-40	1	100.0	0	0.0	0	0.0	1	50.0
41-45	0	0.0	0	0.0	0	0.0	0	0.0
46-50	0	0.0	0	0.0	0	0.0	0	0.0
51-55	0	0.0	0	0.0	0	0.0	0	0.0
56 or older	0	0.0	1	100.0	0	0.0	1	50.0
TOTAL	1	50.0	1	50.0	0	0.0	2	100.0
Total	Male		Fema	ile	Othe	r	TOTA	۱L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	1	50.0	1	50.0	0	0.0	2	25.0
26-30	0	0.0	0	0.0	0	0.0	0	0.0
31-35	1	100.0	0	0.0	0	0.0	1	12.5
36-40	1	100.0	0	0.0	0	0.0	1	12.5
41-45	1	50.0	1	50.0	0	0.0	2	25.0
46-50	0	0.0	0	0.0	0	0.0	0	0.0
51-55	0	0.0	0	0.0	0	0.0	0	0.0
56 or older	0	0.0	2	100.0	0	0.0	2	25.0
TOTAL	4	50.0	4	50.0	0	0.0	8	100.0



CHART 3: Participants by Age and Gender





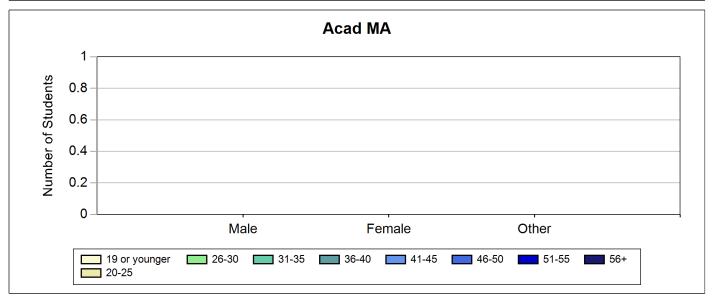


TABLE 4: Age Range and Racial Identity

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

Age	Asia	an	Blac	ck	His	р	Nat A	Am	Whi	te	Mul	ti	Oth	er	Und	is
Range	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	1	100.0	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0
26-30	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
31-35	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
36-40	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
41-45	0	0.0	0	0.0	0	0.0	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0
46-50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
51-55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
56 or older	0	0.0	1	50.0	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
Total	0	0.0	2	100.0	1	100.0	0	0.0	6	100.0	0	0.0	0	0.0	0	0.0

TOTALS FOR TABLE 4		
Age Range	#	%
19 or younger	0	0.0
20-25	3	33.3
26-30	0	0.0
31-35	1	11.1
36-40	1	11.1
41-45	2	22.2
46-50	0	0.0
51-55	0	0.0
56 or older	2	22.2
TOTAL	9	100.0

CHART 4: Age Range and Racial Identity

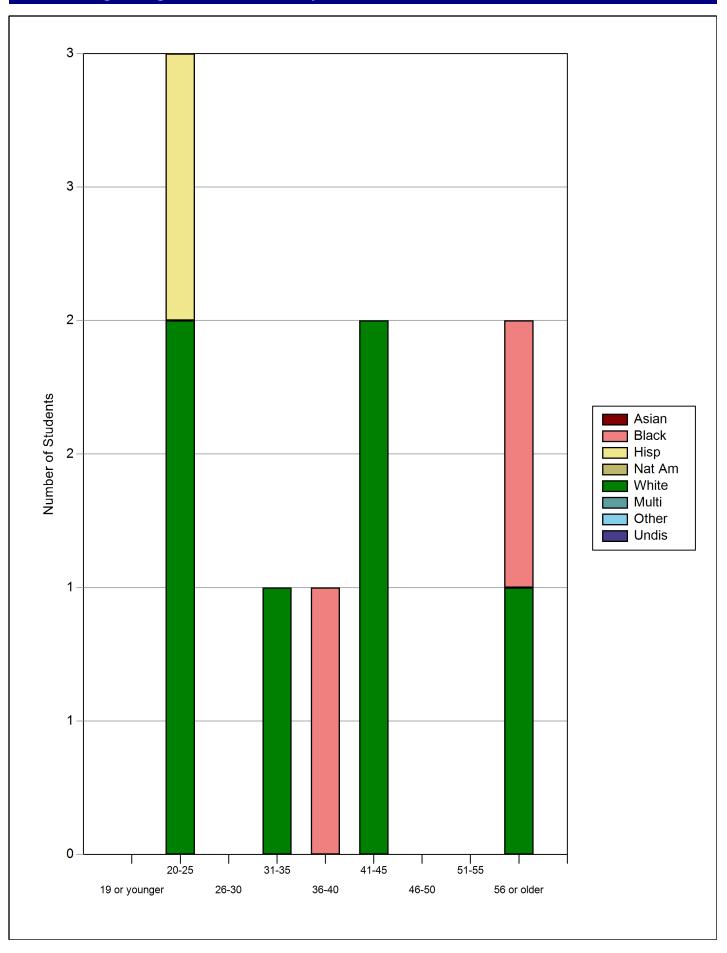


TABLE 5: Number of Dependents by Gender and Marital Status

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

	Single											Marri	ed			
	Male	7	Female		Other	Ţ	Total		Male		Femal	 e	Othe	r	Tota	l
No. of Dependents	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1	25.0	1	25.0	0	0.0	2	50.0	1	25.0	1	25.0	0	0.0	2	50.0
One	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0
Two	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	2	100.0
Three	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
Four or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	1	12.5	1	12.5	0	0.0	2	25.0	3	37.5	3	37.5	0	0.0	6	75.0

	TOTAL	-
No of Dependents	#	%
None	4	50.0
One	1	12.5
Two	2	25.0
Three	1	12.5
Four or more	0	0.0
TOTAL	8	100.0

CHART 5: Number of Dependents by Gender and Marital Status

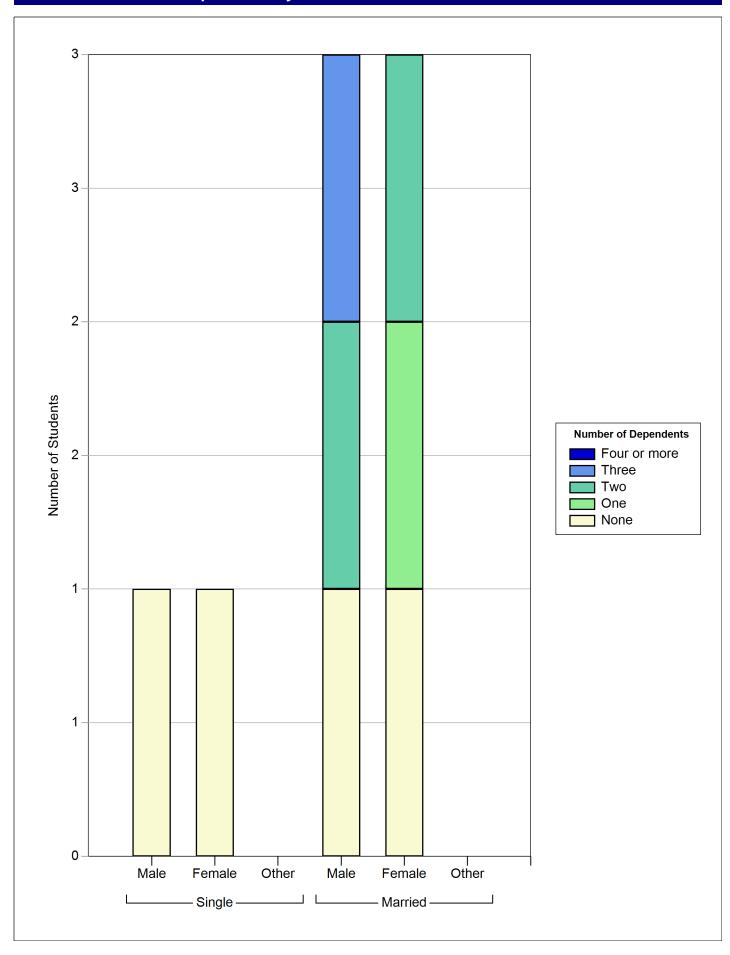


TABLE 6: Area of Undergraduate Degree and Type of Institution

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

TOTALS FOR TABLE 6													
	Public		Priv No	on Rel	Priv	Rel	Total						
Area of Degree	#	%	#	%	#	%	#	%					
Education	1	50.0	1	50.0	0	0.0	2	100.0					
Fine Arts	0	0.0	0	0.0	1	100.0	1	100.0					
Humanities	1	100.0	0	0.0	0	0.0	1	100.0					
Natural/physical sciences	0	0.0	0	0.0	0	0.0	0	0.0					
Philosophy	0	0.0	0	0.0	0	0.0	0	0.0					
Religious Studies	0	0.0	0	0.0	0	0.0	0	0.0					
Theology	1	50.0	0	0.0	1	50.0	2	100.0					
Social/behavioral sciences	1	33.3	1	33.3	1	33.3	3	100.0					
Technical studies	2	100.0	0	0.0	0	0.0	2	100.0					

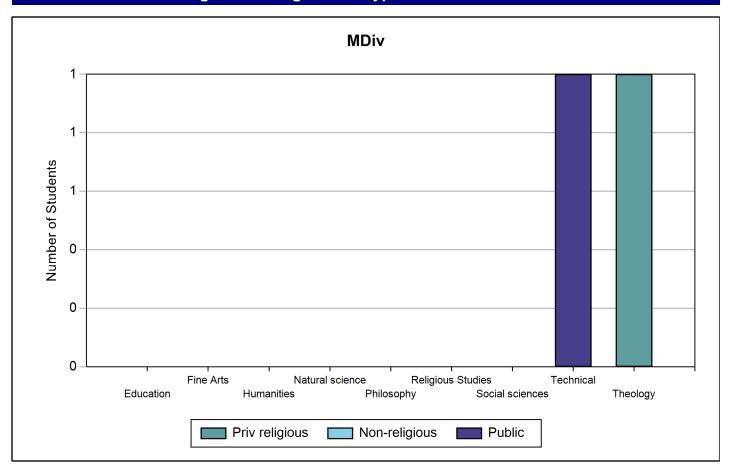
UNDERGRADUATE DEGREE												
	YE	S	N	0								
Degree Program	#	%	#	%								
MDiv	2	100.0	0	0.0								
Prof MA	4	100.0	0	0.0								
Acad MA	0	0.0	0	0.0								
All Others	3	100.0	0	0.0								
TOTAL	9	100.0	0	0.0								

	MDiv									MDiv										All O	thers			
	Publi	 ic	Priv No	iv Non Rel Priv Rel Total		Publ	ic	Priv Noi	n Rel	Priv I	Rel	Tot	al											
Area of Degree	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
Education	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	2	100.0								
Fine Arts	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	100.0								
Humanities	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0								
Natural/physical sciences	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0								
Philosophy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0								
Religious Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0								
Theology	0	0.0	0	0.0	1	100.0	1	100.0	1	100.0	0	0.0	0	0.0	1	100.0								
Social/behavioral sciences	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	1	33.3	1	33.3	3	100.0								
Technical studies	1	100.0	0	0.0	0	0.0	1	100.0	1	100.0	0	0.0	0	0.0	1	100.0								

	MDiv		Prof MA Acad MA		MA	All Of	hers	Total		
Location of Degree	#	%	#	%	#	%	#	%	#	%
A public university, state college, or community college	1	50.0	2	50.0	0	0.0	2	66.7	5	55.6
A private university or college (not religiously affiliated)	0	0.0	1	25.0	0	0.0	0	0.0	1	11.1
A private, religiously affiliated university or college	1	50.0	1	25.0	0	0.0	1	33.3	3	33.3
TOTAL	2	22.2	4	44.4	0	0.0	3	33.3	9	100.0



CHART 6: Area of Undergraduate Degree and Type of Institution



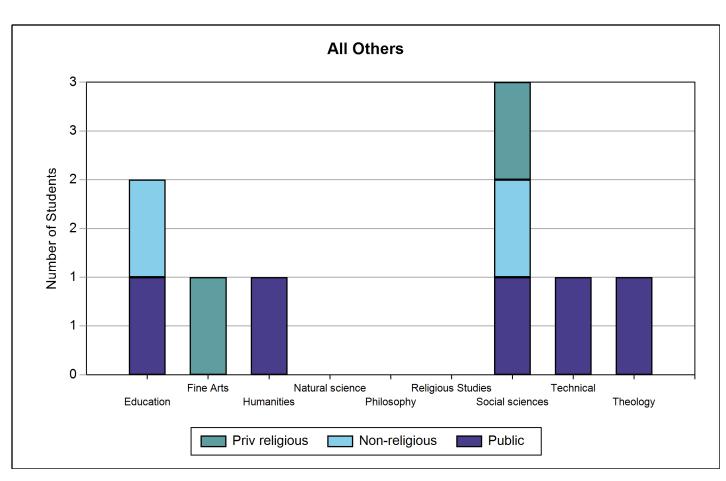


TABLE 7: Highest Degree Beyond Bachelor's

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

	MDi	Div Prof MA		Acad	MA	All Ot	hers	
Highest Degree	#	%	#	%	#	%	#	%
None	2	100.0	2	50.0	0	0.0	2	66.7
EdD	0	0.0	0	0.0	0	0.0	0	0.0
JD/LLB	0	0.0	0	0.0	0	0.0	0	0.0
Master's	0	0.0	1	25.0	0	0.0	0	0.0
МВА	0	0.0	0	0.0	0	0.0	0	0.0
MD	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	0	0.0	0	0.0	0	0.0	0	0.0
MSW	0	0.0	0	0.0	0	0.0	0	0.0
PhD	0	0.0	0	0.0	0	0.0	1	33.3
Other Degree	0	0.0	0	0.0	0	0.0	0	0.0
Other Doctorate	0	0.0	0	0.0	0	0.0	0	0.0
Other Professional	0	0.0	1	25.0	0	0.0	0	0.0
TOTAL	2	100.0	4	100.0	0	0.0	3	100.0

	Total	
Highest Degree	#	%
None	6	66.7
EdD	0	0.0
JD/LLB	0	0.0
Master's	1	11.1
МВА	0	0.0
MD	0	0.0
MDiv	0	0.0
MSW	0	0.0
PhD	1	11.1
Other Degree	0	0.0
Other Doctorate	0	0.0
Other Professional	1	11.1
TOTAL	9	100.0

CHART 7: Highest Degree Beyond Bachelor's

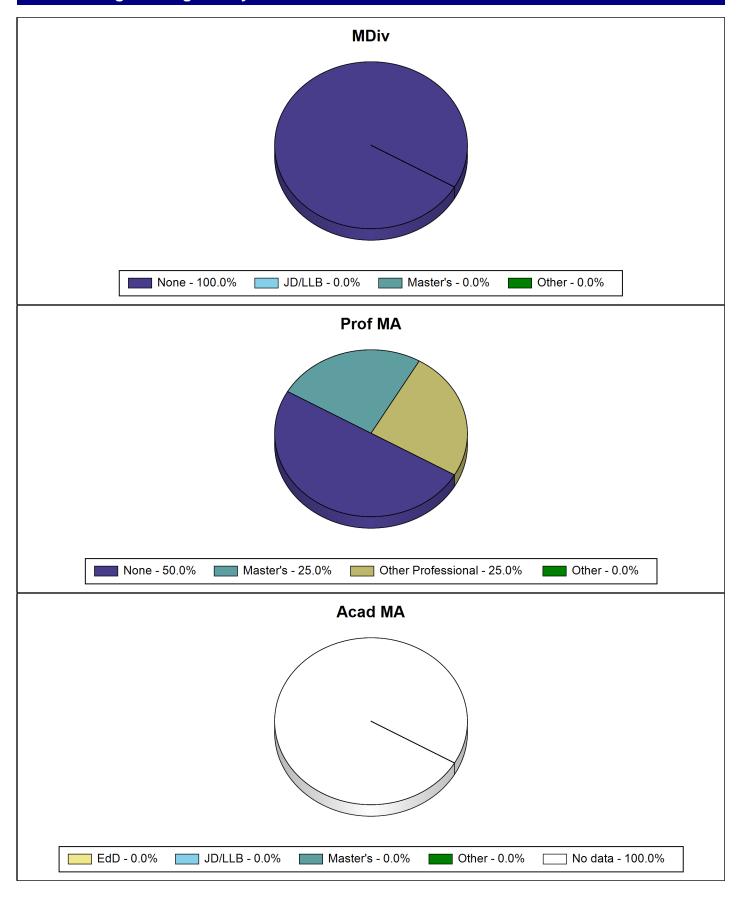


TABLE 8: Educational and Non-educational Debt Brought for Full-time Respondents

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All SCHOOL: 1

	MDi	v	Prof MA		Acad	I MA	All Ot	hers	Tot	al
Educational Debt	#	%	#	%	#	%	#	%	#	%
None	1	50.0	2	100.0	0	0.0	0	0.0	3	75.0
Less than \$10,000	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	1	50.0	0	0.0	0	0.0	0	0.0	1	25.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	2	50.0	2	50.0	0	0.0	0	0.0	4	100.0

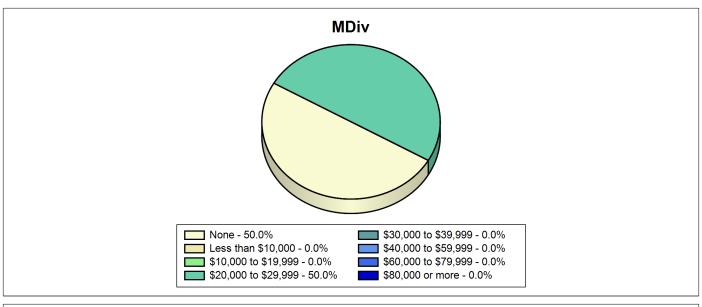
	MDi	v	Prof	MA	Acad MA		All Of	Others T		Total	
Non-educational Debt	#	%	#	%	#	%	#	%	#	%	
None	1	50.0	1	50.0	0	0.0	0	0.0	2	50.0	
Less than \$10,000	1	50.0	1	50.0	0	0.0	0	0.0	2	50.0	
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
TOTAL	2	50.0	2	50.0	0	0.0	0	0.0	4	100.0	

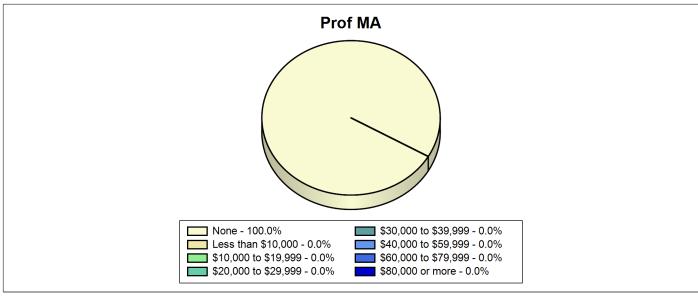
	Asian	ı	Blac	k	Hisp)	NatA	ım	Wh	ite	Mult	ti	Othe	r	Undi	s
Educational Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	0	0.0	0	0.0	1	100.0	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0
Less than \$10,000	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	0	0.0	0	0.0	1	25.0	0	0.0	167	4167.5	0	0.0	0	0.0	0	0.0

	Tota	ı
Educational Debt	#	%
None	3	75.0
Less than \$10,000	0	0.0
\$10,000 to \$19,999	0	0.0
\$20,000 to \$29,999	1	25.0
\$30,000 to \$39,999	0	0.0
\$40,000 to \$59,999	0	0.0
\$60,000 to \$79,999	0	0.0
\$80,000 or more	0	0.0
TOTAL	4	100.0



CHART 8-A: Educational Debt for Full-time Respondents





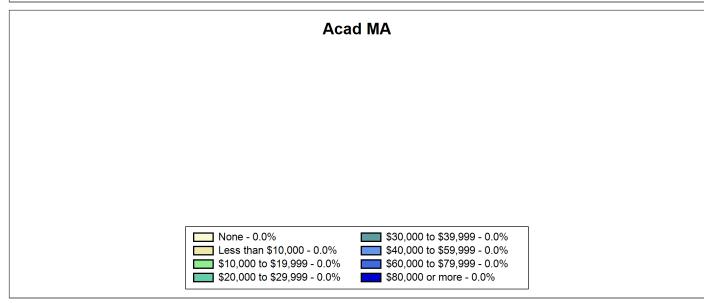
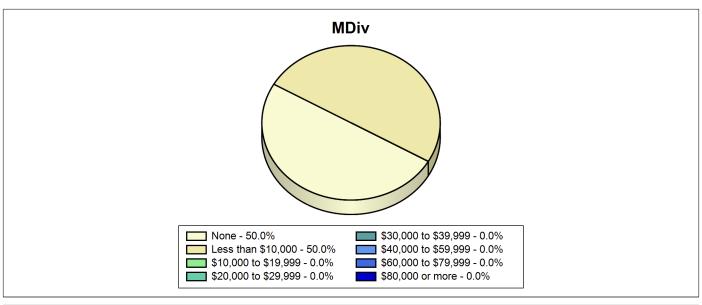
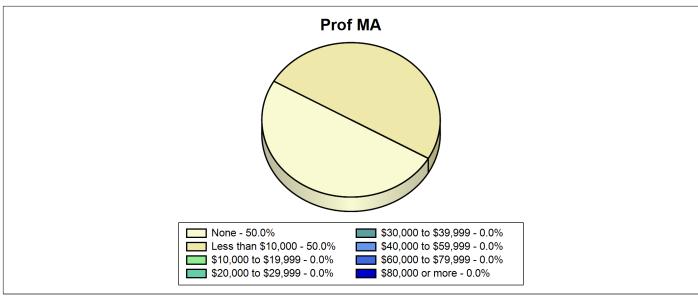




CHART 8-B: Non-educational Debt for Full-time Respondents





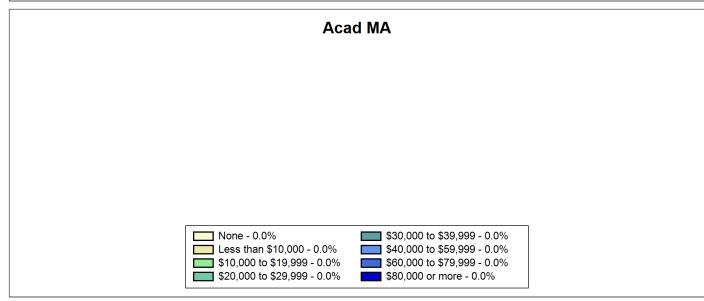


TABLE 9: Educational and Non-educational Debt Brought for All Respondents

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

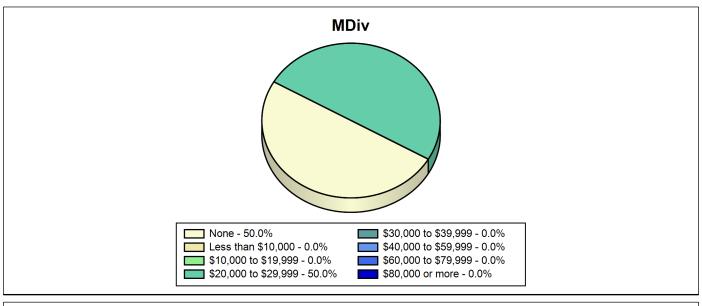
Educational Debt	МС	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%	
None	1	50.0	4	100.0	0	0.0	2	66.7	7	77.8	
Less than \$10,000	0	0.0	0	0.0	0	0.0	1	33.3	1	11.1	
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
\$20,000 to \$29,999	1	50.0	0	0.0	0	0.0	0	0.0	1	11.1	
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
TOTAL	2	22.2	4	44.4	0	0.0	3	33.3	9	100.0	

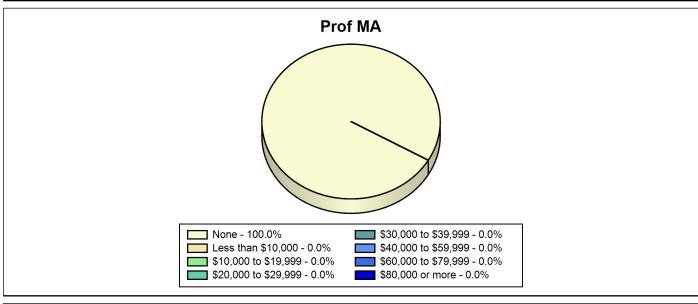
Non-educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	1	50.0	2	50.0	0	0.0	3	100.0	6	66.7
Less than \$10,000	1	50.0	1	25.0	0	0.0	0	0.0	2	22.2
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	1	25.0	0	0.0	0	0.0	1	11.1
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	2	22.2	4	44.4	0	0.0	3	33.3	9	100.0

	Educational Debt							Non-educational Debt								
Amount of Debt	Male	;	Femal	е	Other		Tota	ıl	Male	;	Fema	le	Other		Tota	ıl
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	3	75.0	4	100.0	0	0.0	7	87.5	3	75.0	2	50.0	0	0.0	5	62.5
Less than \$10,000	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0	1	25.0	0	0.0	2	25.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	1	25.0	0	0.0	0	0.0	1	12.5	0	0.0	1	25.0	0	0.0	1	12.5
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	4	50.0	4	50.0	0	0.0	8	100.0	4	50.0	4	50.0	0	0.0	8	100.0



CHART 9-A: Educational Debt for All Respondents





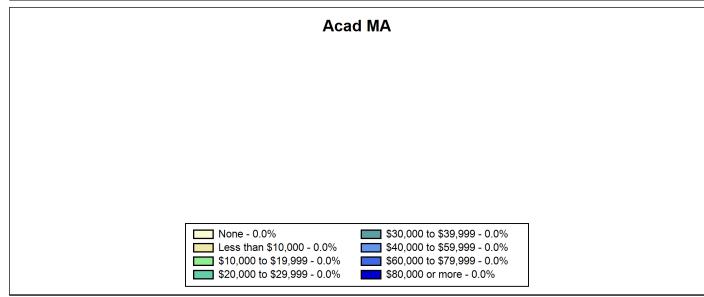
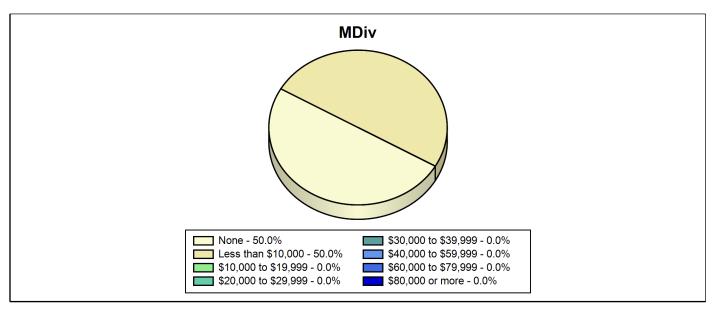
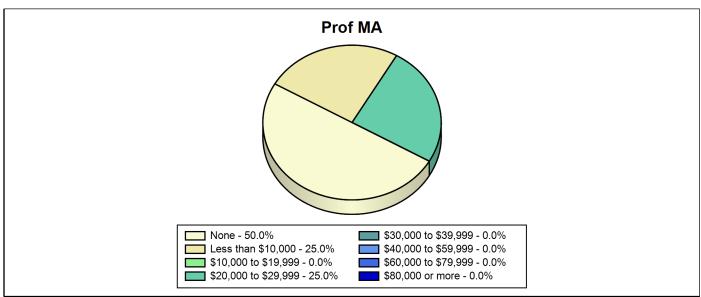




CHART 9-B: Non-educational Debt for All Respondents





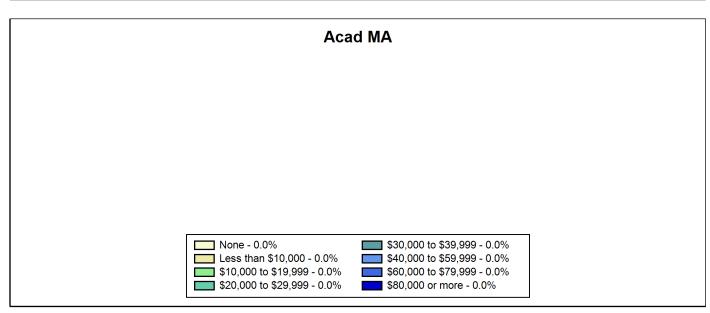


TABLE 10: Responsibility for Educational Debt of Family Member

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All SCHOOL: Urshan Graduate School of Theology

Responsible for the educational debt of a family member	#	%
Yes	1	11.1
No	8	88.9
TOTAL	9	100.0

Educational Debt brought to Seminary for those responding		
"Yes"	#	%
None	1	100.0
Less than \$10,000	0	0.0
\$10,000 to \$19,999	0	0.0
\$20,000 to \$29,999	0	0.0
\$30,000 to \$39,999	0	0.0
\$40,000 to \$59,999	0	0.0
\$60,000 to \$79,999	0	0.0
\$80,000 or more	0	0.0
TOTAL	1	100.0



TABLE 11: Significance of Financial Aid Assistance in Choice of School

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

			Sing	le			Married							
Level of	— — — Mal		Fema	ale	Othe	r	— — — — Mal	 e	Fema	ale	Othe	 er	Tot	al
Significance	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Of no significance	0	0.0	0	0.0	0	0.0	2	66.7	2	66.7	0	0.0	4	50.0
Of some significance	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	1	12.5
Significant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Of great significance	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	1	12.5
Of greatest significance	1	100.0	1	100.0 	0	0.0	0	0.0	0	0.0	0	0.0	2	25.0
Did not apply for financial aid	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	1	12.5	1	12.5	0	0.0	3	37.5	3	37.5	0	0.0	8	100.0

Level of	Under 2	20	20 t	o 25	26 to	30	31 to	35	36 to	40	41 to	45	46 to	50	51 to	55	56 and	over
Significance	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Of no significance	0	0.0	1	33.3	0	0.0	0	0.0	1	100.0	1	50.0	0	0.0	0	0.0	2	100.0
Of some significance	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Significant	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Of great significance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
Of greatest significance	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Did not apply for financial aid	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	0	0.0	3	33.3	0	0.0	1	11.1	1	11.1	2	22.2	0	0.0	0	0.0	2	22.2

CHART 11: Significance of Financial Aid Assistance in Choice of School

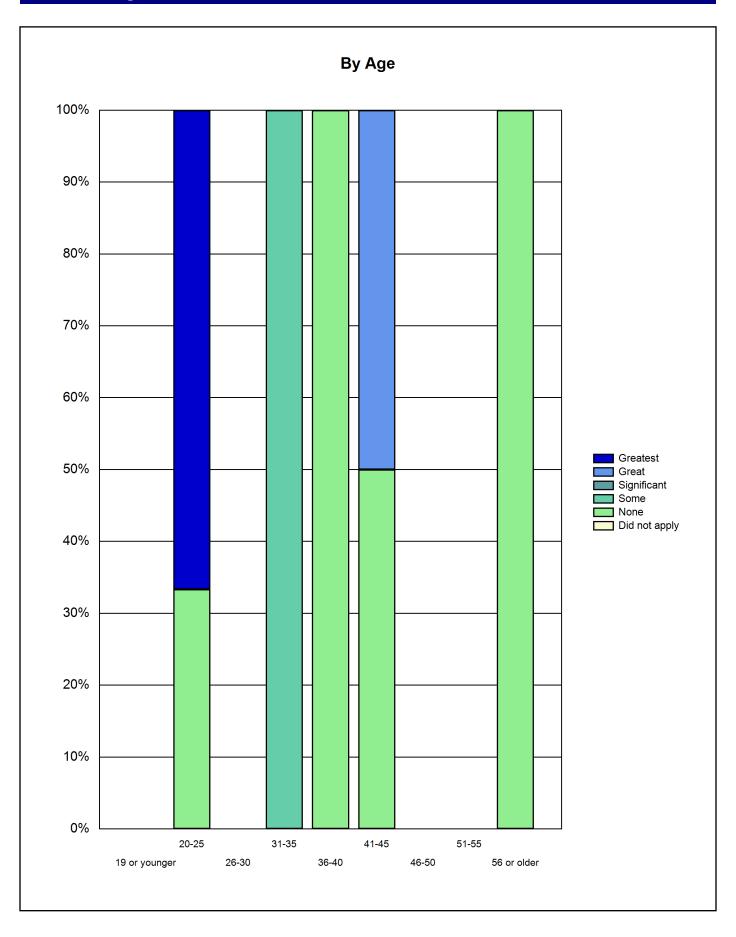
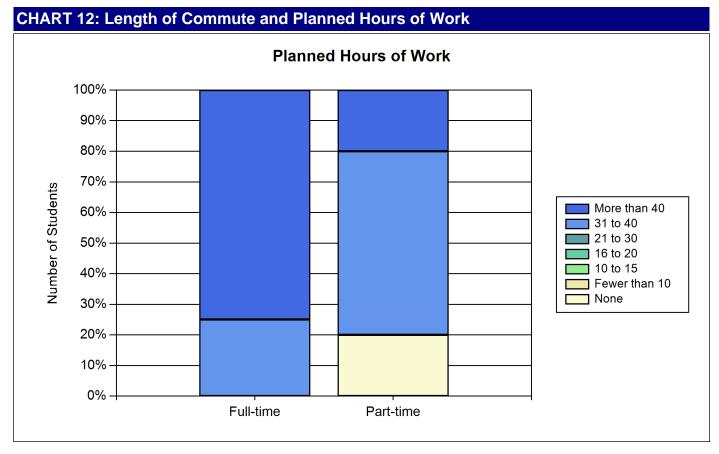


TABLE 12: Length of Commute and Planned Hours of Work

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

		Planned Hou	urs of Work per	Week		
	Full-T	ime	Part-	Time	Tot	al
Hours of Work	#	%	#	%	#	%
None	0	0.0	1	20.0	1	11.1
Fewer than 10	0	0.0	0	0.0	0	0.0
10 to 15	0	0.0	0	0.0	0	0.0
16 to 20	0	0.0	0	0.0	0	0.0
21 to 30	0	0.0	0	0.0	0	0.0
31 to 40	1	25.0	3	60.0	4	44.4
More than 40	3	75.0	1	20.0	4	44.4
TOTAL	4	44.4	5	55.6	9	100.0

		Dai	ily Commute			
	Full-T	ime	Part-	Гіте	Tot	al
Daily Commute	#	%	#	%	#	%
Campus housing	0	0.0	0	0.0	0	0.0
Walking distance	0	0.0	0	0.0	0	0.0
1/2 to 1 hour	0	0.0	1	20.0	1	11.1
1 to 2 hours	0	0.0	1	20.0	1	11.1
2 to 4 hours	1	25.0	0	0.0	1	11.1
More than 4 hours	0	0.0	0	0.0	0	0.0
All classes online	3	75.0	3	60.0	6	66.7
TOTAL	4	44.4	5	55.6	9	100.0



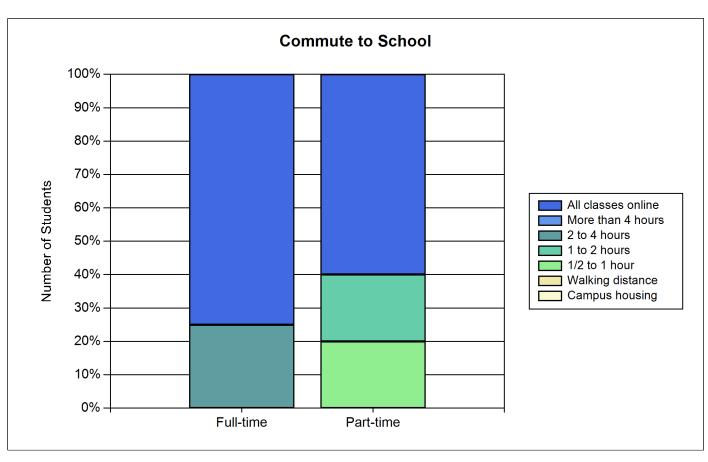


TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

	Denominations Raised/Formed	Current Denom	ination
Religious Traditions	#	#	%
African Methodist Episcopal	0	0	0.0
African Methodist Episcopal Zion	0	0	0.0
American Baptist Churches USA	0	0	0.0
Anglican Church of Canada	0	0	0.0
Anglican, Other	0	0	0.0
Antiochian Orthodox Christian Archdiocese of North America	0	0	0.0
Assemblies of God	0	0	0.0
Associate Reformed Presbyterian Church	0	0	0.0
Associated Gospel Churches of Canada	0	0	0.0
Baptist	0	0	0.0
Baptist Convention of Ontario and Quebec	0	0	0.0
Baptist General Association of Virginia	0	0	0.0
Baptist General Convention of Texas	0	0	0.0
Baptist Missionary Association of America	0	0	0.0
Baptist State Convention of North Carolina	0	0	0.0
Baptist, Other	0	0	0.0
Brethren Church (Ashland, Ohio)	0	0	0.0
Brethren in Christ Church	0	0	0.0
Brethren, Other	0	0	0.0
Buddhist	0	0	0.0
Byzantine Catholic	0	0	0.0
Canadian Baptists of Atlantic Canada	0	0	0.0
Canadian Baptists of Western Canada	0	0	0.0
Canadian National Baptist Convention	0	0	0.0
Canadian Reformed Churches	0	0	0.0
Catholic, Other	0	0	0.0
Christian and Missionary Alliance	0	0	0.0
Christian Brethren (Plymouth Brethren)	0	0	0.0
Christian Church (Disciples of Christ)	0	0	0.0
Christian Churches and Churches of Christ	0	0	0.0
Christian Methodist Episcopal	0	0	0.0
Christian Reformed Church	0	0	0.0
Church of God (Anderson, Indiana)	0	0	0.0
Church of God (Cleveland, Tennessee)	0	0	0.0

TABLE 13: Religious Tradition of Upbringing and Current Denomination (continued)

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

	Denominations Raised/Formed	Current Denon	nination
Religious Traditions	#	#	%
Church of God in Christ	1	0	0.0
Church of the Brethren	0	0	0.0
Church of the Nazarene	0	0	0.0
Churches of Christ	0	0	0.0
Churches of Christ-Christian Churches, Other	0	0	0.0
Churches of God, General Conference	0	0	0.0
Conference of Mennonites	0	0	0.0
Conservative Baptist Association of America	0	0	0.0
Convention of Atlantic Baptist Churches	0	0	0.0
Converge Worldwide	0	0	0.0
Cooperative Baptist Fellowship	0	0	0.0
Cumberland Presbyterian Church	0	0	0.0
ECO: A Covenant Order of Evangelical Presbyterians	0	0	0.0
Episcopal Church	0	0	0.0
Evangelical Church in Canada	0	0	0.0
Evangelical Congregational Church	0	0	0.0
Evangelical Covenant Church	0	0	0.0
Evangelical Formosan Church	0	0	0.0
Evangelical Free Church of America	0	0	0.0
Evangelical Free Church of Canada	0	0	0.0
Evangelical Lutheran Church in America	0	0	0.0
Evangelical Lutheran Church in Canada	0	0	0.0
Evangelical Presbyterian Church	0	0	0.0
Fellowship of Evangelical Baptist Churches in Canada	0	0	0.0
Fellowship of Grace Brethren Churches	0	0	0.0
Foursquare Gospel Church	0	0	0.0
Free Methodist Church	0	0	0.0
Friends, Quaker	0	0	0.0
General Association of General Baptists	0	0	0.0
General Association of Regular Baptist Churches	0	0	0.0
General Baptist State Convention of North Carolina	0	0	0.0
General Church of New Jerusalem	0	0	0.0
General Church of New Jerusalem	0	0	0.0
Greek Orthodox Archdiocese of America	0	0	0.0

TABLE 13: Religious Tradition of Upbringing and Current Denomination (continued)

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

	Denominations Raised/Formed	Current Denoi	mination
Religious Traditions	#	#	%
Heritage Reformed Congregations (USA and Canada)	0	0	0.0
Independent Baptist	0	0	0.0
Independent Methodist	0	0	0.0
Inter/Multidenominational	0	0	0.0
Jewish	0	0	0.0
Korean American Presbyterian Church	0	0	0.0
Korean Evangelical Holiness Church	0	0	0.0
Korean Methodist Church in America	0	0	0.0
Korean Presbyterian Church Abroad	0	0	0.0
Korean Presbyterian Church in America (Kosin)	0	0	0.0
Lutheran Church-Canada	0	0	0.0
Lutheran Church-Missouri Synod	0	0	0.0
Lutheran, Other	0	0	0.0
Mennonite Brethren Church in North America	0	0	0.0
Mennonite Church Canada	0	0	0.0
Mennonite Church USA	0	0	0.0
Mennonite, Other	0	0	0.0
Methodist, Other	0	0	0.0
Missionary Church in Canada	0	0	0.0
Moravian Church in North America	0	0	0.0
Muslim	0	0	0.0
National Association of Congregational Christian Churches	0	0	0.0
National Baptist Convention	0	0	0.0
Nondenominational	0	0	0.0
North American Baptist Conference	0	0	0.0
Orthodox Church in America	0	0	0.0
Orthodox Presbyterian	0	0	0.0
Orthodox, Other	0	0	0.0
Other	0	0	0.0
Pentecostal Assemblies of Canada	0	0	0.0
Pentecostal, Other	1	1	12.5
Presbyterian Church (U.S.A.)	0	0	0.0
Presbyterian Church in America	0	0	0.0
Presbyterian Church in Canada	0	0	0.0

TABLE 13: Religious Tradition of Upbringing and Current Denomination (continued)

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

	Denominations Raised/Formed	Current Deno	mination
Religious Traditions	#	#	%
Presbyterian Church International	0	0	0.0
Presbyterian, Other	0	0	0.0
Progressive National Baptist Convention	0	0	0.0
Reformed Church in America	0	0	0.0
Reformed Episcopal Church	0	0	0.0
Reformed Presbyterian	0	0	0.0
Reformed, Other	0	0	0.0
Religious Society of Friends	0	0	0.0
Religious Society of Friends, Other	0	0	0.0
Roman Catholic	0	0	0.0
Salvation Army	0	0	0.0
Seventh-day Adventist	0	0	0.0
Southern Baptist Convention	0	0	0.0
Ukrainian Orthodox Church of the USA	0	0	0.0
Unitarian Universalist	0	0	0.0
United Church of Canada	0	0	0.0
United Church of Christ	0	0	0.0
United Methodist Church	0	0	0.0
United Pentecostal Church International	7	7	87.5
Wesleyan Church	0	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0	0.0
TOTAL	9	8	100.0

TABLE 14: Worshiping Community and Service in Leadership

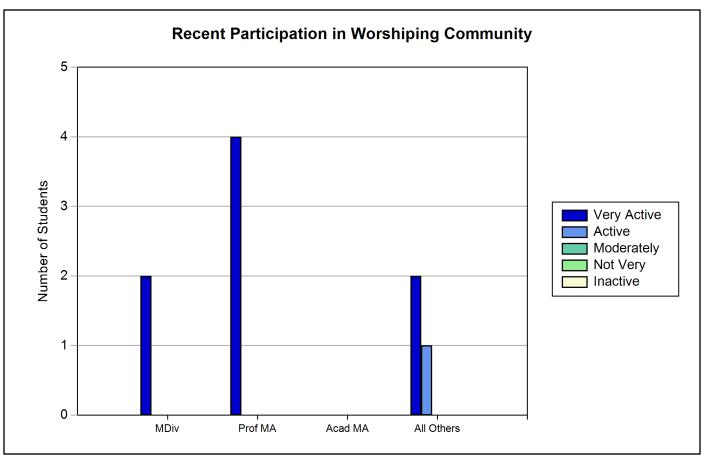
ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

		Re	cent Par	ticipati	on In Wo	rshipir	ng Comr	nunity				
	Very A	ctive	Acti	ve	Moder	ately	Not \	/ery	Inact	ive	Tot	al
Participation	#	%	#	%	#	%	#	%	#	%	#	%
MDiv	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0
Prof MA	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0
Acad MA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
All Others	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	3	100.0

	Membership Membership													
	Under 100		100 - 2	249	250 -	499	500 -	500 - 999		1,000 - 1,999		r more	Total	
Kind of Church	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Rural	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Small town	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	2	100.0
Suburban	1	25.0	2	50.0	1	25.0	0	0.0	0	0.0	0	0.0	4	100.0
Urban	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0
TOTAL	2	25.0	2	25.0	2	25.0	2	25.0	0	0.0	0	0.0	8	100.0

Elected or Appointe	Elected or Appointed Service in Leadership within Past Five Years											
	MD	MDiv		MA	Acad MA		All Ot	hers	Tota	al		
	N = 2		N =	N = 4		N = 4		N = 3		9		
Service in Leadership	#	%	#	%	#	%	#	%	#	%		
Local church	2	100.0	3	75.0	0	0.0	2	66.7	7	77.8		
Other church body or religious organization	2	100.0	2	50.0	0	0.0	0	0.0	4	44.4		
School or college organization	0	0.0	1	25.0	0	0.0	1	33.3	2	22.2		
Civic or fraternal organization	0	0.0	0	0.0	0	0.0	1	33.3	1	11.1		
Other leadership position	1	50.0	1	25.0	0	0.0	1	33.3	3	33.3		
No recent leadership position	0	0.0	0	0.0	0	0.0	1	33.3	1	11.1		

CHART 14: Worshiping Community and Size of Church



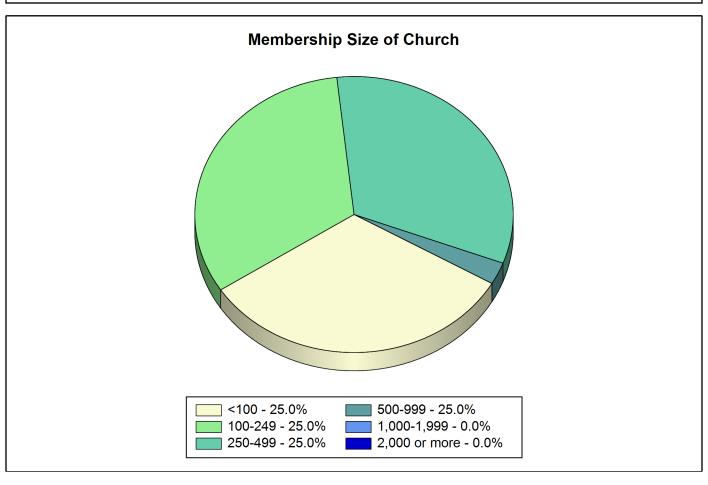


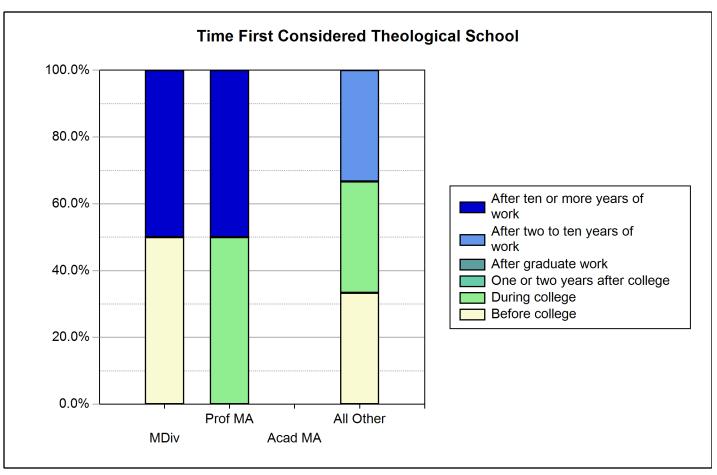
TABLE 15: Time First Considered Theological School and Plan for Ordination

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

First Considered Theological	М	Div	Prof	MA	Acad	MA	Oth	er	Total		
School	#	%	#	%	#	%	#	%	#	%	
Before college	1	50.0	0	0.0	0	0.0	1	33.3	2	22.2	
During college	0	0.0	2	50.0	0	0.0	1	33.3	3	33.3	
One or two years after college	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
After graduate work	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
After two to ten years of work	0	0.0	0	0.0	0	0.0	1	33.3	1	11.1	
After ten or more years of work	1	50.0	2	50.0	0	0.0	0	0.0	3	33.3	
TOTAL	2	22.2	4	44.4	0	0.0	3	33.3	9	100.0	

	MDi	v	Prof	MA	Acad	MA	Oth	er	Tot	al
Plan for Ordination	#	%	#	%	#	%	#	%	#	%
Yes	1	50.0	2	50.0	0	0.0	1	33.3	4	44.4
No	0	0.0	1	25.0	0	0.0	1	33.3	2	22.2
Unsure	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Already Ordained	1	50.0	1	25.0	0	0.0	1	33.3	3	33.3
TOTAL	2	22.2	4	44.4	0	0.0	3	33.3	9	100.0

CHART 15: Time First Considered Theological School and Plan for Ordination



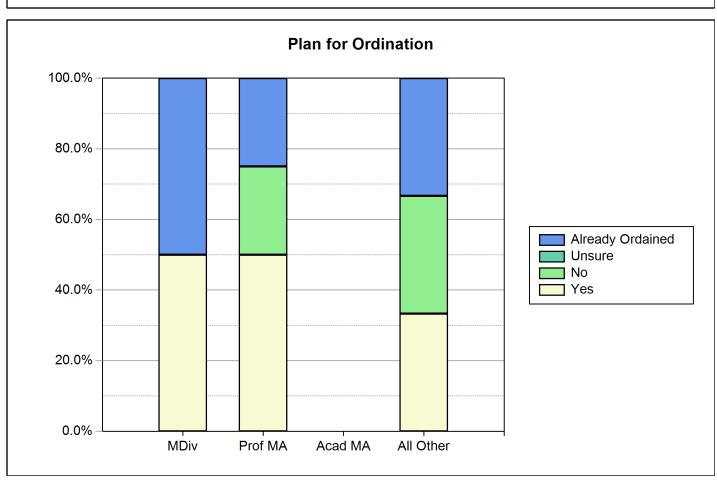


TABLE 16: How Student First Learned about School

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

	MDiv		Prof M	Α	Acad N	1A	DMin		All Othe	ers	Total	*
	N = 2		N = 4		N = 0		N = 0		N = 3		N = 9	,
Source	#	%	#	%	#	%	#	%	#	%	#	%
Graduate	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	1	11.1
Relative	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	11.1
Friend	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pastor	0	0.0	2	50.0	0	0.0	0	0.0	1	33.3	3	33.3
Religious superior	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	11.1
Current student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
College chaplain, advisor, or other college contact	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	1	11.1
Theological school recruiter	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Know a particular faculty member(s) at theological school	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	1	11.1
Online ad	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Print ad or mailing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Theological school publications	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Conference or church event	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
School Website	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	1	11.1
Web search	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Social media search	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Theological school initiated contact with me	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	2	22.2	4	44.4	0	0.0	0	0.0	3	33.3	9	100.0

^{*} Total number of responses



TABLE 17: Information Sources, Importance of School Visit, and Student Housing

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

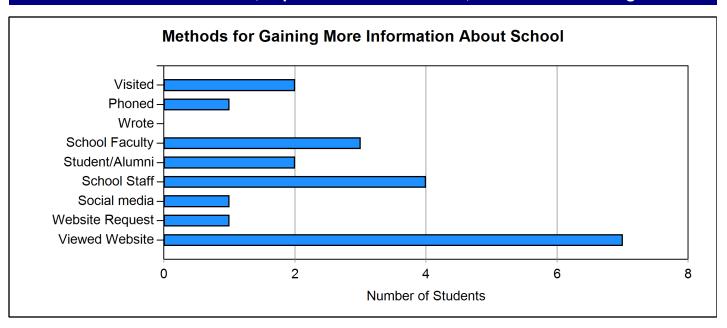
Methods for Gaining More Information About So	chool	N =	9
		#	%
Viewed school Website		7	77.8
Requested information via the school Website		1	11.1
Social media (Facebook, Twitter, etc.)		1	11.1
Communicated with school staff		4	44.4
Communicated with current student / graduate		2	22.2
Communicated with school faculty		3	33.3
Wrote to the school		0	0.0
Telephoned the school		1	11.1
Visited the school		2	22.2

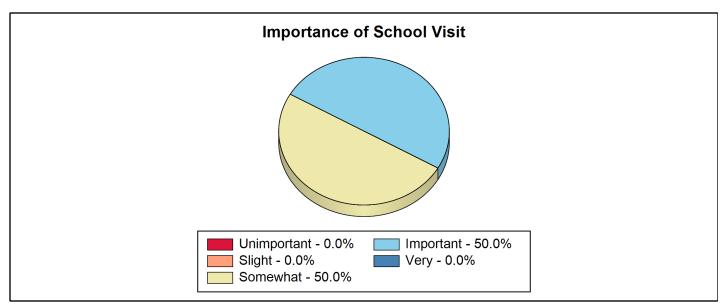
Importance of School Vis	Importance of School Visit										
	#	%									
Of no importance	0	0.0									
Slightly important	0	0.0									
Somewhat important	1	50.0									
Important	1	50.0									
Very important	0	0.0									
TOTAL	2	100.0									

Relocated to attend seminary								
	Yes		No		Maybe		Tota	l
Use of Student Housing	#	%	#	%	#	%	#	%
Yes	0	0.0	0	0.0	0	0.0	0	0.0
Yes, as a commuter only	0	0.0	0	0.0	0	0.0	0	0.0
No	0	0.0	4	100.0	0	0.0	4	100.0
TOTAL	0	0.0	4	100.0	0	0.0	4	100.0

Importance of the Availability of Housing to Dec	Importance of the Availability of Housing to Decision									
	#	%								
Of no importance	0	.0								
Slightly important	0	.0								
Somewhat important	0	.0								
Important	0	.0								
Very important	0	.0								
TOTAL	0	0.0								

CHART 17: Information Sources, Importance of School Visit, and Student Housing





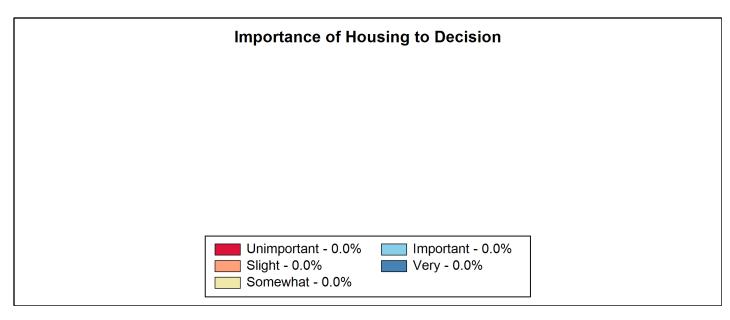


TABLE 18: Importance of Factors in Decision to Pursue Theological Education

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

		Div	Prof	MA	Acad	d MA	DN	/lin	Other		Total	
Source of Influence	N :	= 2	N:	= 4	N:	= 0	N:	= 0	N:	= 3	N:	= 9
		Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev
Influence of family or spouse	3.0	1.0	3.0	1.2	0.0	0.0	0.0	0.0	1.0	0.0	2.3	1.3
Influence of friend(s)	2.0	1.0	2.5	0.9	0.0	0.0	0.0	0.0	2.0	0.8	2.2	0.9
Encouragement of pastor / minister	3.5	0.5	4.3	0.4	0.0	0.0	0.0	0.0	2.3	0.9	3.4	1.1
Experience of counseling/spiritual direction	4.0	1.0	4.5	0.9	0.0	0.0	0.0	0.0	3.0	1.6	3.9	1.4
Experienced a call from God	4.5	0.5	5.0	0.0	0.0	0.0	0.0	0.0	3.7	1.9	4.4	1.3
Intellectual interest in religious / theological questions	4.5	0.5	3.8	0.4	0.0	0.0	0.0	0.0	3.3	1.2	3.8	0.9
Opportunity for study and growth	5.0	0.0	4.5	0.5	0.0	0.0	0.0	0.0	3.7	0.9	4.3	8.0
Promise of spiritual fulfillment	5.0	0.0	3.5	0.5	0.0	0.0	0.0	0.0	3.7	1.2	3.9	1.0
Search for meaning in life	3.0	1.0	2.3	1.1	0.0	0.0	0.0	0.0	3.0	0.8	2.7	1.1
To discern God's will	2.5	0.5	3.5	0.5	0.0	0.0	0.0	0.0	3.7	0.9	3.3	0.8
Desire to serve others	4.0	0.0	4.3	0.8	0.0	0.0	0.0	0.0	4.0	0.8	4.1	0.7
Desire to administer the sacraments	4.0	0.0	1.5	0.9	0.0	0.0	0.0	0.0	2.0	1.4	2.0	1.3
Desire to contribute to the cause of social justice	2.5	0.5	2.0	1.2	0.0	0.0	0.0	0.0	3.3	1.2	2.6	1.3
Desire to preserve traditions of the church	3.0	0.0	2.5	1.5	0.0	0.0	0.0	0.0	2.7	1.2	2.7	1.2
Desire to make a difference in life of church	4.5	0.5	4.5	0.5	0.0	0.0	0.0	0.0	4.0	0.8	4.3	0.7
Experience in campus Christian organization	2.5	0.5	1.3	0.4	0.0	0.0	0.0	0.0	2.0	0.8	1.8	0.8
Experience of the community life of a local church or worshipping community	2.5	0.5	2.0	1.2	0.0	0.0	0.0	0.0	3.0	0.0	2.4	1.0
Desire to make a difference in the world	5.0	0.0	4.3	0.8	0.0	0.0	0.0	0.0	4.7	0.5	4.6	0.7
To increase my potential to get a job	3.5	0.5	2.8	1.1	0.0	0.0	0.0	0.0	2.3	1.9	2.8	1.4

1	1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
- 1					



TABLE 19: Importance of Factors in Decision to Attend this Institution

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: Urshan Graduate School of Theology

	MDiv		Prof	MA	Acad	AM b	DMin		Other		Total	
	N :	= 2	N =	= 4	N :	= 0	N :	= 0	N:	= 3	N:	= 9
Source of Influence	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev
Quality of the faculty	5.0	0.0	4.5	0.5	0.0	0.0	0.0	0.0	2.3	0.9	3.9	1.3
Curriculum	5.0	0.0	4.5	0.5	0.0	0.0	0.0	0.0	4.3	0.9	4.6	0.7
Academic reputation of the school	4.0	1.0	4.3	0.4	0.0	0.0	0.0	0.0	4.0	0.8	4.1	0.7
University / college affiliation	3.5	1.5	4.3	8.0	0.0	0.0	0.0	0.0	5.0	0.0	4.3	1.1
Access to other theological schools / cross-registration	3.0	0.0	2.5	1.1	0.0	0.0	0.0	0.0	1.7	0.5	2.3	0.9
Availability of distance learning	5.0	0.0	5.0	0.0	0.0	0.0	0.0	0.0	4.3	0.9	4.8	0.6
Extension site of main campus	3.5	1.5	1.3	0.4	0.0	0.0	0.0	0.0	2.0	0.8	2.0	1.2
Flexible class schedule	4.5	0.5	3.8	8.0	0.0	0.0	0.0	0.0	2.7	1.2	3.6	1.2
Denominational affiliation	3.5	1.5	4.8	0.4	0.0	0.0	0.0	0.0	5.0	0.0	4.6	1.0
Comfort with the school's doctrinal positions/theological perspective	4.0	1.0	4.8	0.4	0.0	0.0	0.0	0.0	5.0	0.0	4.7	0.7
Encouragement of my pastor	3.0	1.0	4.0	0.0	0.0	0.0	0.0	0.0	3.3	1.2	3.6	1.0
Sent by religious superior	1.5	0.5	1.8	8.0	0.0	0.0	0.0	0.0	1.0	0.0	1.4	0.7
Recommended by a graduate/current student	2.5	1.5	2.8	0.4	0.0	0.0	0.0	0.0	1.3	0.5	2.2	1.0
Encouragement of a faculty member / mentor from my college	1.5	0.5	2.0	1.2	0.0	0.0	0.0	0.0	1.3	0.5	1.7	0.9
Participation in a vocational discernment program (high school or college)	1.0	0.0	1.8	8.0	0.0	0.0	0.0	0.0	1.3	0.5	1.4	0.7
Family reasons	1.5	0.5	1.8	8.0	0.0	0.0	0.0	0.0	1.0	0.0	1.4	0.7
Quality of the admissions staff	3.0	1.0	2.3	1.3	0.0	0.0	0.0	0.0	3.0	1.6	2.7	1.4
Good financial aid assistance	3.5	1.5	2.8	1.1	0.0	0.0	0.0	0.0	1.3	0.5	2.4	1.3
Wanted a school close to home / work	3.5	0.5	1.0	0.0	0.0	0.0	0.0	0.0	1.3	0.5	1.7	1.1
Diverse / multicultural community	3.5	0.5	2.8	1.1	0.0	0.0	0.0	0.0	1.7	0.9	2.6	1.2
Sense of community at the school	4.0	0.0	2.8	1.1	0.0	0.0	0.0	0.0	2.3	1.9	2.9	1.4

1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important



TABLE 20: Interest in Educational Formats by Degree Program

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

	MDiv		Prof M	Α	Acad M	A	Other		Tota	ı
How often on campus	#	%	#	%	#	%	#	%	#	%
Weekly	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Several times a quarter or semester	0	0.0	1	33.3	0	0.0	0	0.0	1	25.0
Once a quarter or semester	1	100.0	1	33.3	0	0.0	0	0.0	2	50.0
Once or twice a year	0	0.0	1	33.3	0	0.0	0	0.0	1	25.0
TOTAL	1	25.0	3	75.0	0	0.0	0	0.0	4	100.0

	MDiv	,	Prof M	Α	Acad M	A	Other		Tota	I
Any online courses?	#	%	#	%	#	%	#	%	#	%
Yes	1	100.0	3	100.0	0	0.0	0	0.0	4	80.0
No	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Maybe	0	0.0	0	0.0	0	0.0	1	100.0	1	20.0
TOTAL	1	20.0	3	60.0	0	0.0	1	20.0	5	100.0

Courses at a campus?	#	%
Yes	5	55.6
No, I plan to take all my courses online.	4	44.4
TOTAL	9	100.0



TABLE 21: Current Engagement in Ministerial Work and Bivocational Intentions

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

Currently engaged in ministerial work?	Male		Fema	le	Othe	r	Total		
	#	%	#	%	#	%	#	%	
No	0	0.0	1	25.0	0	0.0	1	12.5	
Yes, plan to continue	4	100.0	3	75.0	0	0.0	7	87.5	
Yes, but do not plan to continue	0	0.0	0	0.0	0	0.0	0	0.0	
Yes, unsure about continuing	0	0.0	0	0.0	0	0.0	0	0.0	
TOTAL	4	50.0	4	50.0	0	0.0	8	100.0	

Plan on multiple positions?	Asian	1	Blac	k	Hisp		Nat Al	Л	White	е	Multi		Other		Undisc	;	Tota	ı
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	0	0.0	0	0.0	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	1	12.5
Yes, including ministry	0	0.0	1	50.0	1	100.0	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	5	62.5
Unsure, but one ministry	0	0.0	1	50.0	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	2	25.0
Unsure	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
No	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	0	0.0	2	25.0	1	12.5	0	0.0	5	62.5	0	0.0	0	0.0	0	0.0	8	100.0



TABLE 22: Interest in Vocational Contexts by Age

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

	Congreation Parish N = 5	1	Teachin Educati N = 2	on	Healthca N = 4		Nonpro N = 1		Other	
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	1	20.0	1	50.0	2	50.0	1	100.0	0	0.0
26-30	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
31-35	1	20.0	0	0.0	1	25.0	0	0.0	0	0.0
36-40	1	20.0	0	0.0	1	25.0	0	0.0	1	33.3
41-45	2	40.0	1	50.0	0	0.0	0	0.0	0	0.0
46-50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
51-55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
56 or older	0	0.0	0	0.0	0	0.0	0	0.0	2	66.7
TOTAL	5	100.0	2	100.0	4	100.0	1	100.0	3	100.0

CHART 22: Interest in Vocational Contexts by Age

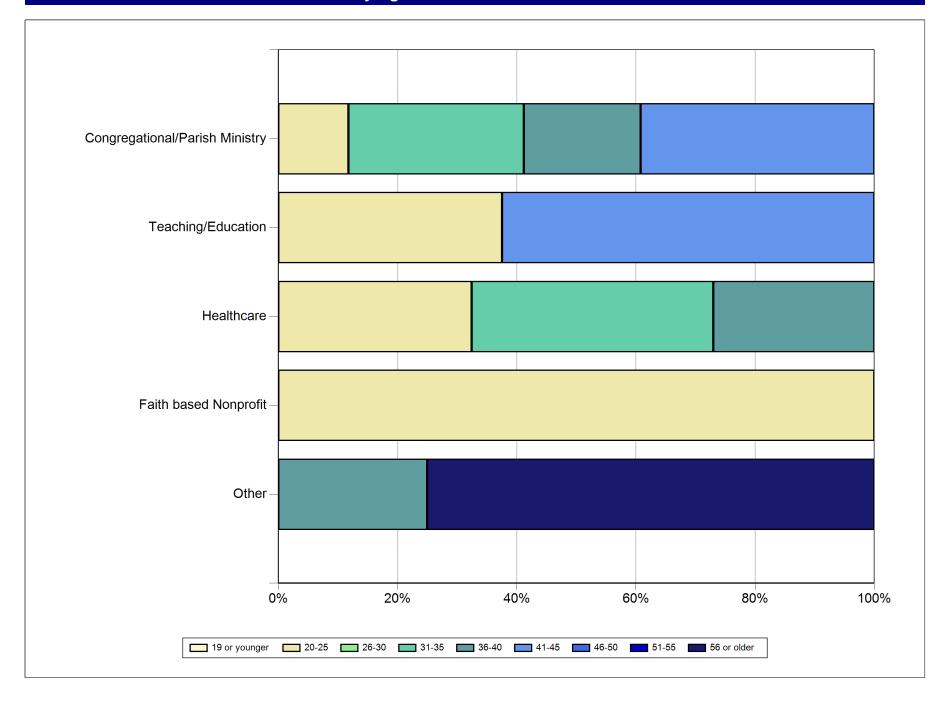


TABLE 23-A: Expectation for Position after Graduation by Degree Program

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

	MDiv	,	Prof I	MA	Acad	MA	All Oth	ers
Expectation	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation/parish	2	66.7	0	0.0	0	0.0	0	0.0
Associate or assistant pastor, priest, or minister	0	0.0	0	0.0	0	0.0	1	25.0
Minister or director of Christian/religious education	0	0.0	0	0.0	0	0.0	0	0.0
Youth work or ministry	0	0.0	1	16.7	0	0.0	0	0.0
Musician or liturgist	0	0.0	1	16.7	0	0.0	0	0.0
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0
New church development / church planting / evangelism	0	0.0	0	0.0	0	0.0	0	0.0
Other position within a congregation/parish context	0	0.0	0	0.0	0	0.0	0	0.0
Unsure what position within a congregation / parish context	0	0.0	0	0.0	0	0.0	0	0.0
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0
Hospital/hospice/healthcare chaplaincy	0	0.0	0	0.0	0	0.0	0	0.0
Military chaplaincy	0	0.0	0	0.0	0	0.0	0	0.0
Prison ministry	0	0.0	0	0.0	0	0.0	0	0.0
Other specialized ministry (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0
Missionary service (foreign)	0	0.0	0	0.0	0	0.0	0	0.0
Denominational administrator or staff	0	0.0	1	16.7	0	0.0	0	0.0
Teaching in primary or secondary education	0	0.0	1	16.7	0	0.0	0	0.0
Teaching or administration in a theological school	0	0.0	0	0.0	0	0.0	0	0.0
Other teaching or administration in higher education	0	0.0	0	0.0	0	0.0	0	0.0
Other Religious or parachurch agency/organization	0	0.0	0	0.0	0	0.0	0	0.0
Social work/social services	0	0.0	0	0.0	0	0.0	0	0.0
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0
Community development or community organizing	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0
Licensed counselor or psychologist	0	0.0	2	33.3	0	0.0	1	25.0
Executive/administrator in a nonprofit agency	0	0.0	0	0.0	0	0.0	0	0.0
Executive/administrator in a for-profit business	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate or professional studies	1	33.3	0	0.0	0	0.0	0	0.0
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	0	0.0	0	0.0	1	25.0
Undecided	0	0.0	0	0.0	0	0.0	1	25.0
TOTAL	3	46.2	6	46.2	0	0.0	4	30.8

CHART 23-A: Expectation for Position after Graduation by Degree Program

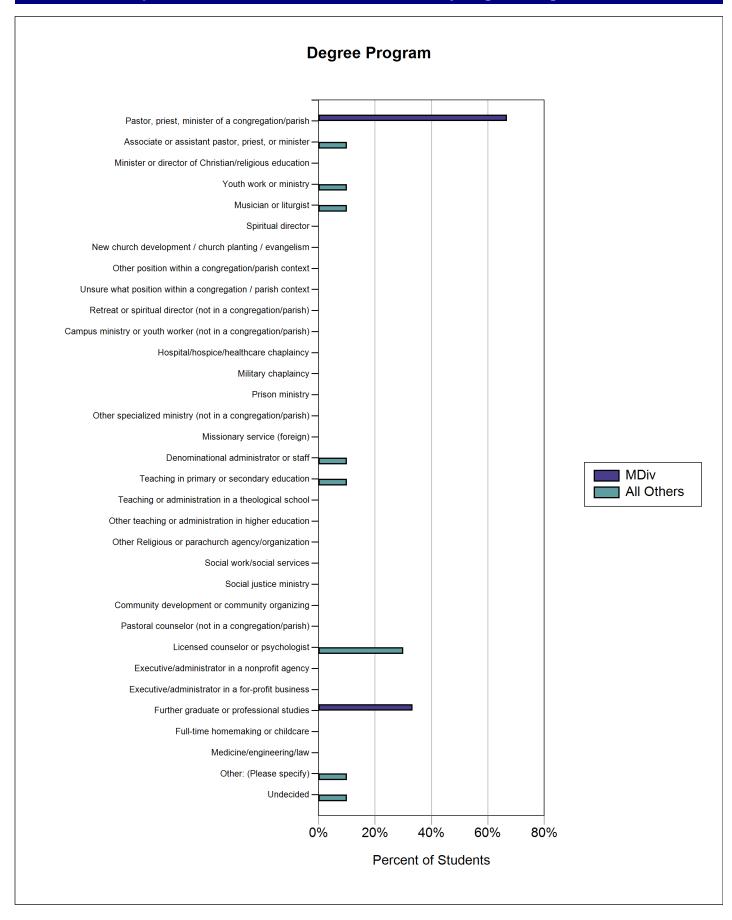


TABLE 23-B: Expectation for Position after Graduation by Gender

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

	Male	,	Fema	ıle	Othe	er	Tota	al
Expectation	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation/parish	2	28.6	0	0.0	0	0.0	2	16.7
Associate or assistant pastor, priest, or minister	1	14.3	0	0.0	0	0.0	1	8.3
Minister or director of Christian/religious education	0	0.0	0	0.0	0	0.0	0	0.0
Youth work or ministry	1	14.3	0	0.0	0	0.0	1	8.3
Musician or liturgist	0	0.0	1	20.0	0	0.0	1	8.3
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0
New church development / church planting / evangelism	0	0.0	0	0.0	0	0.0	0	0.0
Other position within a congregation/parish context	0	0.0	0	0.0	0	0.0	0	0.0
Unsure what position within a congregation / parish context	0	0.0	0	0.0	0	0.0	0	0.0
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0
Hospital/hospice/healthcare chaplaincy	0	0.0	0	0.0	0	0.0	0	0.0
Military chaplaincy	0	0.0	0	0.0	0	0.0	0	0.0
Prison ministry	0	0.0	0	0.0	0	0.0	0	0.0
Other specialized ministry (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0
Missionary service (foreign)	0	0.0	0	0.0	0	0.0	0	0.0
Denominational administrator or staff	0	0.0	1	20.0	0	0.0	1	8.3
Teaching in primary or secondary education	0	0.0	1	20.0	0	0.0	1	8.3
Teaching or administration in a theological school	0	0.0	0	0.0	0	0.0	0	0.0
Other teaching or administration in higher education	0	0.0	0	0.0	0	0.0	0	0.0
Other Religious or parachurch agency/organization	0	0.0	0	0.0	0	0.0	0	0.0
Social work/social services	0	0.0	0	0.0	0	0.0	0	0.0
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0
Community development or community organizing	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0
Licensed counselor or psychologist	1	14.3	1	20.0	0	0.0	2	16.7
Executive/administrator in a nonprofit agency	0	0.0	0	0.0	0	0.0	0	0.0
Executive/administrator in a for-profit business	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate or professional studies	1	14.3	0	0.0	0	0.0	1	8.3
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	1	20.0	0	0.0	1	8.3
Undecided	1	14.3	0	0.0	0	0.0	1	8.3
TOTAL	7	58.3	5	41.7	0	0.0	12	100.0

CHART 23-B: Expectation for Position after Graduation by Gender

Gender



Additional Questions

ENTERING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: Urshan Graduate School of Theology

No additional questions were defined for this school during the requested reporting period. The "Additional Questions" report, which would normally appear on this page, has been suppressed.

